

# Woodcote Day Nursery

54 Woodcote Valley Road, Purley, SURREY, CR8 3AJ



<b>Inspection date</b>	12 December 2017
Previous inspection date	15 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All staff are exceptionally supportive and attentive to every child's needs. They get to know children extremely well and build supreme bonds with them. Children are exceedingly happy and secure. They explore the exciting nursery environment with extreme confidence and are highly enthusiastic and motivated learners.
- Parent partnerships are strong. Staff work very closely with parents and support them to continue to build on children's learning at home. Staff value parents' contributions highly and encourage regular feedback on children's experiences outside of the nursery. Staff also hold workshops to support parents with preparing their children for school.
- The dedicated manager and hardworking staff observe and monitor the development of individual and groups of children closely. They use their assessments to identify any gaps in learning and offer thorough additional support for those who need it. All children, including those who have special educational needs (SEN), make at least good progress from their starting points.
- The manager and staff build good links with early years professionals, such as speech and language therapists. They work closely together to share expertise and ideas. They create a highly inclusive learning environment which meets the needs of all children.

### It is not yet outstanding because:

- Staff do not consistently give children the time they need to think and respond to questions asked to fully support their thinking skills and encourage them to develop their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to think and respond to questions asked to help develop their thinking skills and ideas further.

### Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the managers, staff and children.
- The inspector read some of the nursery's documentation and checked evidence of staff suitability.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The ambitious manager is very well supported by a strong and highly organised senior management team. She works closely with her well-qualified and enthusiastic staff and together, they reflect precisely on the nursery and make continual improvements. They have recently introduced a 'lending library' where parents can borrow from a wide range of books and resources. These have been specifically designed to support children through life experiences, such as potty training, new siblings and trips to the dentist. The manager supports the continued professional development of her staff very well. She regularly observes staff practice, identifying relevant further training and offering guidance through support meetings. After recent training, staff have improved their support for children's mathematics and early literacy skills. Safeguarding is effective. Staff receive thorough child protection training and are up to date with current legislation. The manager vigilantly assesses and monitors the safety of the environments.

### Quality of teaching, learning and assessment is good

Staff know the children very well and plan precisely for their interests and next steps in learning. For example, babies thoroughly enjoy exploring sensory toys and watch with curiosity as colours change. Staff support their early language skills successfully and consistently commentate on their actions, using simple language. Staff encourage children's mathematics development skilfully. For instance, older children excitedly compare distances as they push toy cars down ramps. Staff then challenge them to recognise written numbers as they measure the distances. Two-year-old children enthusiastically explore fresh fruit and vegetables in a role-play grocers. Staff encourage them to think about the cost of each fruit and children use coins to count out the prices.

### Personal development, behaviour and welfare are outstanding

Staff support children's respect for different views in inspiring ways. For instance, during 'children's committee' meetings, children delight in negotiating new nursery initiatives, such as recycling. Staff value children's achievements extremely highly and children develop an excellent sense of self-esteem. They behave exceptionally well and treat each other with the utmost respect. For example, when deciding what songs to sing, children listen intently to what everyone has to say and independently take a vote using their hands. Children have an excellent understanding of healthy lifestyles and excitedly discuss fruit having 'vitamins' to make their bodies 'strong'. Children are extremely physically active and thoroughly enjoy regular exercise in the outdoor area.

### Outcomes for children are good

Children are confident communicators and use talk effectively to help build their excellent early friendships. Babies are extremely confident and curious and develop good physical skills for early walking. Children develop secure early writing skills and pay good attention to detail as they draw. They are inquisitive and happily explore colours and what happens when they mix two together. Children confidently understand technology and quickly learn the skills they need for their future learning and for school.

## Setting details

<b>Unique reference number</b>	EY348562
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1062047
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	67
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Childbase Partnership Limited
<b>Registered person unique reference number</b>	RP900830
<b>Date of previous inspection</b>	15 October 2013
<b>Telephone number</b>	0208 660 0088

Woodcote Day Nursery registered in 2007. The nursery is open from 7.30am to 6.30pm from Monday to Friday, all year round. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. There are currently 21 members of staff who work with the children. Of these, 16 have relevant childcare qualifications ranging from level 2 to level 6.

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