

Busy Bees Preschool Tarring

The Old Palace, Glebe Road, Worthing, West Sussex, BN14 7PF



Inspection date	13 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The caring staff spend plenty of time playing with children in a positive way. They build strong bonds with the children, who are happy, settled and secure. The positive and nurturing environment supports children's emotional well-being successfully.
- The manager and staff monitor the development of individual and groups of children closely and quickly identify any gaps in their learning. They effectively offer further support for children who need it, such as funded children. All children make good progress from their starting points, regardless of their circumstances.
- Staff successfully encourage children's enjoyment of music. For example, children very much enjoy playing musical instruments alongside staff and joining in with their favourite songs during group time. Children develop strong communication and language skills through a good range of activities.
- Staff work well with parents to help engage them in their children's learning. Parents regularly access children's detailed development files and are given ideas to support further learning at home. Parents greatly appreciate the individual support they receive.

It is not yet outstanding because:

- The manager does not monitor staff performance precisely enough to help raise the good quality of practice further.
- Planning is not consistently used to focus sharply on all children's next steps in learning, to help them make the very best progress they can.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer further support for staff to help raise the good quality of their practice to the highest level
- improve planning to consistently support children's next steps in learning, to help them make even more progress in their learning and development.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the pre-school's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff reflect well on the effectiveness of the pre-school and make regular improvements to help maintain children's good outcomes in learning. For example, they have recently improved the outdoor environment and added new natural resources to encourage imaginative play. They have also introduced a breakfast club, giving children more time at the pre-school to help better meet their needs. Overall, the manager supports her staff well and offers them good guidance through weekly team meetings and regular individual support meetings. Safeguarding is effective. The manager and staff are well trained and have a thorough and up-to-date knowledge of child protection concerns and the actions to take to safeguard children's welfare. The manager and staff supervise children closely and monitor all accidents. They vigilantly maintain a safe and secure environment.

Quality of teaching, learning and assessment is good

Staff get to know children well and assess their development closely. They provide an interesting environment which helps to engage children in their learning. For example, children enjoy choosing from a wide range of books, looking through them independently and in pairs. Staff successfully build on this interest and offer to read to children, encouraging them to discuss the stories and predict what might happen next. Staff support children's mathematical skills particularly well. For example, they encourage children to recognise numbers and put them in order. Children then identify shapes, colours and sizes and show a strong mathematical awareness.

Personal development, behaviour and welfare are good

Children enjoy continuous access to the well-resourced outdoor area. They confidently choose where to play and show good independence, such as when putting on their coats. Children are active and show good physical development. For example, they confidently walk along balance beams and enjoy cleaning the bicycles outdoors with sponges and brushes. Children behave well and staff support them consistently, positively reminding them of their high expectations. Children are very social and enjoy playing together. For example, they work together happily to build three-dimensional structures with foam pieces. Children are kind and respectful and listen to each other carefully, such as when sharing out the roles of 'Father Christmas' and 'reindeer' in their imaginary play.

Outcomes for children are good

Children are confident, motivated and eager learners. They quickly gain the skills needed for their next stage in learning and for school. Children use talk well to express themselves and share their ideas. They recognise their name and are beginning to write recognisable letters. Children develop their imaginary play well and act out real-life experiences, such as caring for baby dolls. They have a good understanding of technology and enjoy taking photographs of each other and the staff using the pre-school camera.

Setting details

Unique reference number	EY494177
Local authority	West Sussex
Inspection number	1032241
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	38
Name of registered person	Jane Claire Langton
Registered person unique reference number	RP904430
Date of previous inspection	Not applicable
Telephone number	07901950574

Busy Bees Preschool Tarring registered in 2015. The pre-school is open between 8am and 3pm on Monday and Friday and from 8am to midday on Tuesday, Wednesday and Thursday, during term time only. The pre-school employs seven staff, six of whom hold appropriate early years qualifications ranging from level 3 to level 5. The setting receives funding to provide free early education for children aged two, three and four years.

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