# Wiggles Playgroup

The Delacey Hall, The Esplanade, Sheerness, Kent, ME12 1HH



Inspection date5 DecePrevious inspection dateNot ap		ber 2017 cable	
The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- Leaders and staff efficiently work in partnership with other professionals. They support children's individual needs and abilities superbly well, including those who have special educational needs (SEN) and/or disabilities. This helps to provide an excellent, consistent approach.
- The manager monitors her staff exceptionally well. For example, she provides them with highly focused and robust supervision, support and training to develop their knowledge and skills even further.
- Staff provide outstanding opportunities to involve parents in their children's learning. For example, they have stay-and-play sessions, focused meetings and in-depth daily discussions. This helps parents extremely well to continue their children's learning at home.
- Children make consistently high rates of progress in relation to their starting points and are prepared exceptionally well for the next stage in their learning.
- Staff are highly effective in helping children learn about each other's backgrounds and diversity. For instance, they provide an excellent range of activities and resources that specifically reflects the children's backgrounds and languages spoken at home. This helps children highly respect and value each other's differences.

## What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

■ continue to further extend children's excellent understanding of healthy lifestyles.

## **Inspection activities**

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector conducted a joint observation with the manager.
- The inspector viewed a range of documentation, including staff suitability checks and children's records.
- The inspector spoke to parents and children.
- The inspector held discussions with staff in relation to observations of children's play, learning and progress.

## Inspector

Sarah Stephens

## **Inspection findings**

## Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders and staff have an excellent understanding of all areas of safeguarding and the processes to follow. The manager monitors children's progress very robustly. She swiftly identifies any emerging gaps in development and provides very effective assistance. Leaders efficiently use additional funding to aid children's specific needs, such as providing individual tailored support. Leaders actively seek, evaluate and act on the views of children, parents and staff. For example, they provide a parents' forum, the 'Wiggles council' to represent children's views, and staff meetings. The manager routinely identifies extremely thorough development plans, such as recognising a need to further extend children's understanding of healthy lifestyles. Staff continually develop their exceptional knowledge, such as attending relevant training. This helps to rapidly drive improvement and provide exceptional outcomes for children.

#### Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how to support children's learning and development. They use the information from their high-quality observations and assessments to plan a very stimulating environment and efficiently support children's next steps in learning. Staff provide exciting 'science experiments' to capture children's interest and motivation in their learning excellently. They continually extend and challenge children's learning even further. For example, staff explore the texture of spaghetti with children and investigate how they can make it stand up in sponges and play dough without it breaking. Staff very skilfully follow children's emerging ideas and children actively involve their friends in their games. For example, they enthusiastically play 'What's the time Mr Wolf', taking turns and playing extremely well together.

#### Personal development, behaviour and welfare are outstanding

Staff manage children's behaviour exceptionally well. They provide extremely clear and consistent guidance to help children manage their behaviour. For example, they remind children about using their 'walking feet' and 'indoor voices'. Also, they discuss with children that they can see that they are upset and ask how they can help. Staff very effectively help younger children have a positive sense of who they are and nurture their emotional well-being. For instance, staff display photos of children's families for them to view. Staff are very effective in supporting children's independence. For example, children collectively choose their own nutritious snack, cut fruit and clear their plates after they have eaten.

#### Outcomes for children are outstanding

Children are extremely confident and keen to share their experiences. They actively engage others in their conversations and games. Children develop their mathematical awareness exceptionally well. For example, they recognise large numbers, such as 150, and start to tell the time. Children sustain their attention for considerable lengths of time and are very eager to learn. They enthusiastically enjoy their imaginary play, such as when they find 'pandas' and 'turtles' in their 'car'.

## **Setting details**

Unique reference number	EY489621
Local authority	Kent
Inspection number	1021940
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	58
Number of children on roll	75
Name of registered person	Wiggles Playgroup Ltd
Registered person unique reference number	RP903429
Date of previous inspection	Not applicable
Telephone number	01795669336

Wiggles Playgroup registered in 2015. It is located in Sheerness, Kent. The playgroup is open each weekday from 9am to 3pm, during term time only. The playgroup has 21 members of staff, 11 of whom hold relevant early years qualifications to level 2 or level 3. The provider receives free early education funding for children aged two, three and four years.

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