

Childminder Report

Inspection date

7 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment. Babies enjoy cuddles and giggle energetically in her arms. As a result, they are developing strong bonds with the childminder, which supports their emotional well-being effectively.
- The childminder is highly organised and plans a variety of activities that she matches very well to children's interests and fascinations. Children enjoy their learning and make good progress.
- The childminder is an effective role model. She is kind and courteous, and this reflects in children's good behaviour.
- The childminder has established good links with schools that children attend. She successfully shares information about children and this supports continuity in care and education.
- The childminder reviews the quality of her provision and takes account of the views of parents and children. She is ambitious and accurately identifies priorities to improve her provision continuously.

It is not yet outstanding because:

- Although the childminder has a good understanding of how children learn overall, her specific knowledge about outdoor play is less developed and this occasionally limits the experiences for children in the outdoor environment.
- The childminder does not consistently make the most of her good partnerships with parents to share information about how they can support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance knowledge about how children learn outdoors and provide an even richer quality of experiences for children in the outdoor environment
- build on the already good system of communication with parents to inform them about how they can further support children's learning at home.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector talked to children, read the testimonies from parents and took account of their views.
- The inspector spoke to the childminder at appropriate times during the inspection and looked at relevant paperwork, such as accident records.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with current guidance from the Local Safeguarding Children Board. For example, she explains how to recognise if children are at risk of radicalisation and knows the procedure for reporting any concerns. Children's safety is of high importance. The childminder reviews her accident records and puts effective measures in place to minimise risks. The childminder is committed to professional development and has completed a level 3 home-based childcare qualification since registration. This has a positive impact on the quality of her planning indoors. For example, she plans activities for babies to support their fascination with filling containers, which allows them to explore and express developing ideas and thoughts through their play and exploration. The childminder has developed effective links with other local childminders. She shares good practice and successfully keeps abreast of change.

Quality of teaching, learning and assessment is good

The childminder successfully develops children communication and language skills. She sings action nursery rhymes with babies who listen in eager anticipation for the childminder to make cycle movements with their legs. They babble with excitement and gesture for more. Children play along to songs with instruments and learn about rhythm and beats. The childminder effectively develops children's understanding of mathematical concepts. She rolls out balls of dough with children and compares the sizes. They count to see who has the most and who has the least. The childminder keeps a very close eye on children's progress and shares this with parents. The childminder swiftly identifies any gaps in learning and plans effectively to help children catch up.

Personal development, behaviour and welfare are good

Parents are particularly pleased with the settling-in process and comment that the childminder adapts it extremely well to the needs of each family. She spends time finding out about children's interests and what they can do already. This helps her plan for children's individual needs from the outset and children settle quickly in her care. Children learn about healthy lifestyles, for instance, they use healthy ingredients when baking, such as courgettes. The childminder plans activities to develop children's physical skills, for example, they develop their hand-to-eye coordination picking up items and placing them in different-sized containers.

Outcomes for children are good

Children are keen and enthusiastic learners. They enjoy sharing stories and think about what might happen next. They have fun exploring materials and have a vivid imagination. They hide their feet in pretend snow and invite the childminder to guess where they have gone. Children look forward to forthcoming events. They talk about their experiences at home and make links with their learning in the setting. This develops their understanding of the world. The skills and attributes they are acquiring prepare them well for their future learning, including the move on to school.

Setting details

Unique reference number	EY491760
Local authority	Sheffield
Inspection number	1021379
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in the Ranmor area of Sheffield. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. The childminder is in receipt of funding to provide free early education for two-, three- and four-year-old children.

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