

# Wetherby House Montessori Kensal Rise

Spring Hall, 29 31, Purves Road, London, NW10 5SX



## Inspection date

7 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The managers and staff have a good understanding of their roles and responsibilities, including safeguarding children. They know how to proceed if they have concerns about the welfare of a child or in the event of an allegation about a member of staff.
- The staff observe and assess children's development. They are knowledgeable about children's achievements and plan for their next steps. All children make good progress in their learning and development.
- Children demonstrate they are happy and settled. They develop secure attachments with staff who are caring and attentive to their needs, which effectively supports their emotional well-being.
- The partnerships with parents are strong. Parents feel positive about the care and learning that children receive and express confidence in the whole staff team. Staff work closely with parents to promote continuity of care. They support children's ongoing learning by giving parents ideas about how to promote learning at home.

### It is not yet outstanding because:

- Staff miss opportunities for children to extend their knowledge of mathematical concepts and using mathematical language in their play.
- Sometimes, staff do not consistently provide children with effective questioning to extend their communication and language skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities to support children's understanding and use of mathematical language
- strengthen the use of effective questioning to extend children's communication and language skills.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a number of discussions with the manager and nominated person. She looked at relevant documentation and evidence of the suitability of persons working in the setting.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to parents and considered their views and comments.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The managers use effective recruitment and induction procedures, alongside ongoing suitability checks, to help ensure that staff are suitable for their roles. Staff have many opportunities to improve their teaching skills. They refresh their knowledge through training, coaching and mentoring and are committed to continuous professional development. Managers successfully monitor and track children's progress. Any delays in development are quickly identified and appropriate interventions are put into place. Staff work successfully in partnership with other professionals. The managers use self-evaluation well and there are effective systems to consult with staff, parents and children to help develop the service even further.

### Quality of teaching, learning and assessment is good

Staff understand the different ways in which children learn. They provide resources and activities that appeal to children's interests inside and outside. Staff are attentive. They sensitively participate in children's play and suggest ideas to extend their learning. For example, babies are encouraged to identify and give puzzle pieces to the staff. They are further challenged to replace the pieces in the correct places, which contributes to their developing concentration and physical coordination. Staff model how to use specific equipment to encourage children to persevere. For example, children use small equipment to transfer dried rice to various small utensils. Children have many opportunities to look at books and they enjoy joining in with familiar phrases and words from popular stories. Children use tools, such as rolling pins and cutters, with growing precision as they play with dough.

### Personal development, behaviour and welfare are good

Children build good relationships with staff and each other. They behave well and show an understanding of the need to share and take turns. Staff are good role models and offer children lots of praise for their efforts and achievements, which enhances their self-esteem and confidence. Children enjoy fresh air and exercise in the garden each day, which helps to support their physical development. Babies sit unsupported, learn to crawl and move around in a safe environment to reach for toys. Staff help children to develop an awareness of healthy eating. For example, they talk about the benefits of eating vegetables and describe how food provides their bodies with energy.

### Outcomes for children are good

Children are eager and motivated learners. Children enjoy linking letters of the alphabet to the sounds they represent as they play enjoyable phonics games. Children learn to recognise their names and enjoy making marks with paint and various writing materials. Children gain the skills needed to help prepare them for their future learning and eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY543332
<b>Local authority</b>	Brent
<b>Inspection number</b>	1118778
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	30
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Wetherby House Montessori Limited
<b>Registered person unique reference number</b>	RP910180
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07436039633 0208964400

Wetherby House Montessori Kensal Rise registered in 2017 and is one of two settings run by Wetherby House Montessori Limited. The nursery is situated in Kensal Green, in the London Borough of Brent. The nursery is open from 8am to 6pm from Monday to Friday, for 48 weeks of the year. The nursery employs seven members of staff. Of these, four staff hold appropriate early years qualifications at level 3 or above and one member of staff holds a qualification at level 2. The nursery incorporates the Montessori approach.

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