

Tresillian Early Years

112 Fore Street, Kingsbridge, Devon, TQ7 1AW



Inspection date

Previous inspection date

6 December 2017

18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff regularly observe the children's play, and track and identify their next steps. Children make good progress in their learning from their initial starting points.
- Staff provide a welcoming, resourced and stimulating learning environment. Children are keen to play and learn indoors and outdoors.
- Children behave well. Staff interact with them skilfully and manage their behaviour positively. Children show respect, high levels of self-esteem, and are sociable. They respond well to simple instructions and are cooperative.
- Staff develop strong partnerships with parents, other agencies and early years settings. They work together closely to meet children's care, learning and developmental needs.
- The management team creates a culture of reflective practice and monitors the quality of the provision to make improvements that benefit children. For example, staff adapt the environment and resources well, and provide good challenges for all children.

It is not yet outstanding because:

- Staff miss occasional opportunities to help children gain the skills required to use various implements correctly in preparation for writing.
- At times, staff miss opportunities to encourage older children to fully think and share their ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to learn how to use different tools, to develop their physical skills and abilities in preparation for early writing
- strengthen opportunities to support older children's language skills, thoughts and ideas further.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the provider and staff, and talked with the children. She also looked at a sample of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress.
- The inspector spoke to parents and carers, and took account of the views.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management implements a rigorous process to ensure the suitability of all members of staff, and that effective procedures promote children's safety and well-being. For example, there is a secure system for entering the premises and good staff deployment meets all the children's individual needs well. Staff development, supervision and training is a key feature of the strong team practice. For example, staff have increased their understanding of how to teach literacy to the children well overall. They positively manage the children's behaviour. They have developed further resources and activities outdoors to provide more purposeful play experiences. Management uses self-evaluation effectively. For instance, feedback from the parents has contributed to providing more information for parents to engage them in children's learning. The management reviews and monitors the children's progress well to quickly address gaps in their learning. The management and staff have a good knowledge of safeguarding procedures. They know what to do if they have concerns about children's welfare.

Quality of teaching, learning and assessment is good

Staff engage enthusiastically with the children and encourage them to become involved in the activities. For example, children repeat familiar parts of a story, and engage in the actions. Staff support children's individual needs and communication skills well. For example, children become familiar with signs, pictures and gestures to help them express themselves. They confidently ask for help and use language well. Staff provide good opportunities for children to experiment and explore, and they confidently mix materials and make pies. Staff use opportunities well to support the younger children's mathematical understanding. For example, children count the spots on the play animals, and make shapes and patterns with the sponges while printing.

Personal development, behaviour and welfare are good

Children enjoy physical exercise and fresh air. They eagerly explore and solve problems when using the resources. For example, they place small items in a tube and become excited and animated when they appear out of the other end. Younger children take calculated risks on the equipment indoors. For example, they climb steps and jump off the soft-play equipment with confidence, skill and increasing control. Children engage in good safety procedures with guidance and support from staff. For example, they participate in fire evacuation procedures and learn how to use the equipment safely.

Outcomes for children are good

Children gain good skills in preparation for their future learning and for school. They are confident and independent learners. For example, they enthusiastically explore creative play experiences, textures and equipment, and learn to make marks. Children confidently use numbers, count, and explore and investigate. They are sociable and develop good self-care skills.

Setting details

Unique reference number	106273
Local authority	Devon
Inspection number	1118769
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	8 - 0
Total number of places	34
Number of children on roll	66
Name of registered person	Devon County Council
Registered person unique reference number	RP524236
Date of previous inspection	18 June 2015
Telephone number	01548 857663

Tresillian Early Years registered in 1991. It is located in Kingsbridge, Devon and opens Monday to Friday from 8.30am until 5.30pm for 49 weeks a year. The setting receives funding for the provision of free early education for children aged two, three and four years. There are 13 members of staff working directly with the children, 10 of whom have relevant childcare qualifications.

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