

Crofton Out of School Care Limited

Crofton Youth Project, Crofton Community Centre, Stubbington Lane, Fareham, Hampshire, PO14 2PP



Inspection date

5 December 2017

Previous inspection date

26 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have developed good relationships with parents and children. Their views are regularly sought on how the service can be improved. For example, feedback is requested using a questionnaire at regular points during the year.
- Children report that they are happy with the service that is provided. They enjoy the activities that the staff provide and spending time with their friends.
- Staff are good role models for children. They teach children to treat each other with respect and to value others' thoughts and feelings. Children show kindness and consideration towards each other as they learn to share resources.
- Parents speak highly of the staff and report positively about the activities their child takes part in. They feel their children are safe and happy at the club.

It is not yet outstanding because:

- Not all the required documentation for registration is accessible at all times.
- At times, staff do not help the youngest children to develop good eating habits or improve their communication and social skills

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|---|------------|
| ■ ensure that all the required documentation for registration is available for inspection at all times. | 26/01/2018 |
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To further improve the quality of the early years provision the provider should:

- provide greater support to the youngest children at snack times to promote good eating habits and encourage them to interact and socialise with others.

Inspection activities

- The inspector observed the range of activities provided for children in the club.
- The inspector took account of the views of parents and children.
- The inspector spoke with staff, children and the manager at appropriate times throughout the inspection.
- The inspector reviewed a range of policies and procedures and documentation.
- The inspector accompanied the staff and children on their walk from the local school to the club.

Inspector

Teresa Newman

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has recently improved the training and development programme for staff. As a result, staff have a strong knowledge of how to keep children safe. Recent training means that staff are able to recognise children who may be at risk from extreme behaviours or views. There are suitable recruitment and vetting procedures in place. This ensures that staff are suitable to work with children. Staff are well supported by the manager. The manager provides regular meetings and supervision to provide staff with support and guidance to improve their practice. The manager and staff have developed good relationships with the local school. For example, they share information on a daily basis to support the child's emotional well-being. Staff complete risk assessments to ensure the club is safe for children. They ensure that play resources are out and ready for the children as they arrive so they can engage in their chosen play quickly.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities and play resources for the children to enjoy and participate in. Children are confident and enjoy sharing their skills with others. For example, children teach staff how to play chess. Staff provide support to children who want to continue their learning. For instance, together they discuss and review homework from school. Staff organise themselves well. As a result, they are able to support children's individual needs effectively. For example, staff identify when younger children need support in developing their scissor skills when making celebration cards. Staff share information with parents about children's experiences at the club at the end of the session. Staff support the younger children well, they offer them encouragement to join in with activities with other children and make new friends.

Personal development, behaviour and welfare are good

Staff know the children well. They understand that some children can be tired after school and how this may have an impact on their behaviour. Therefore, staff spend time talking to children, listening to their stories about school and offering solutions for problems they may be experiencing. This helps children feel valued and safe. Children know the club rules and how to keep safe. For example, they put on high-visibility jackets as soon as staff collect them from school and walk sensibly back to the club. Children know the club routine well, they arrive at the club and quickly put their belongings away and engage in play. Children enjoy snack time and spend time talking to their friends. However, this is not organised well to promote good eating habits, especially for the younger children.

Setting details

Unique reference number	EY316034
Local authority	Hampshire
Inspection number	1115098
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	35
Name of registered person	Crofton Out Of School Care Limited
Registered person unique reference number	RP908046
Date of previous inspection	26 November 2014
Telephone number	07786108910

Crofton Out of School Care Limited started in 1999 and registered with Ofsted in 2001. It is a privately owned breakfast and after-school-club. It operates from a room in the Youth Wing of Crofton Community Centre in the Stubbington area of Fareham in Hampshire. The club is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. The club operates from Mondays to Fridays during school term times. Sessions are from 7.30am until 8.45am for the breakfast club, and from 3.15pm until 6pm for the after-school-club. Five staff are employed to work with the children, of which four hold a relevant early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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