

The Garden Pre-School, Hayes Limited

Bromley Town Cricket Club, Hayes Lane, Bromley, Kent, BR2 9EF



Inspection date	5 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is committed to providing children with high-quality care and education. The provider works closely with the manager and has a good overview of the pre-school. They set challenging but achievable plans for continual improvement.
- Staff are knowledgeable of all the children in their care. They work closely as a team, and in partnerships with parents, and other professionals when necessary, to provide continuous care and support to help children make good progress in their learning.
- Managers ensure robust recruitment and induction procedures are used to check that staff caring for children are suitable. They help staff to have a clear understanding of their roles and responsibilities, to effectively support the safety and welfare of children.
- Staff offer a good balance of indoor and outdoor play, as children move freely between the areas, to help develop their physical skills and emotional well-being.
- Staff have a good understanding of how children learn. They provide a stimulating and welcoming environment that keeps children interested and engaged.

It is not yet outstanding because:

- At times, staff do not give children the time they need to respond to questions or encourage them to express their own ideas.
- Occasionally, staff do not use all opportunities to help extend children's mathematical knowledge of shapes, quantities, and their ability to compare objects further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop their ability to think, respond, and express their own ideas even more during their everyday activities
- make further use of opportunities to help children develop their mathematical understanding to a higher level.

Inspection activities

- The inspector viewed children's assessments and tracking records, sampled evidence relating to their progress and development, and also viewed the provider's policies and procedures.
- The inspector had discussions with the owner, manager and staff and established how children are supported in their learning.
- The inspector carried out joint observations with the manager and observed children engaged in activities indoors and in the outdoor area.
- The inspector talked to the children about their play.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management ensures all relevant documents are available and used effectively. There is a clear safeguarding policy and procedure, which supports staff members' secure understanding of child protection. Staff are well aware of what to do if they are concerned about the welfare of a child. Managers clearly evaluate the quality of the provision and successfully monitor staff practice. They effectively motivate staff, identify their professional development needs and drive improvement, to benefit children's learning. They address staff training needs promptly to help improve their skills, the quality of teaching and raise outcomes for all children. Management closely monitors the progress of individual and groups of children from their starting points, to ensure they progress well. Parents speak positively about the quality care and experiences of their children since starting the pre-school.

Quality of teaching, learning and assessment is good

Staff use observations to accurately make assessments of what children can do. They use this information effectively to plan interesting activities to help children achieve their next steps in learning and help children make good progress. Staff provide enjoyable activities for children to explore and extend their curiosity and learning. For example, children look for bugs and listen to sounds outdoors and widen their understanding of the world. Staff provide enjoyable opportunities for children to develop their finger muscles in preparation for early writing. For example, children make and play with mud. Staff support children's early reading skills well. They support children to understand letters and sounds and extend their vocabulary as they introduce words, such as 'soft' and 'lumpy', as children manipulate soil.

Personal development, behaviour and welfare are good

Staff supervise children well at all times to help promote their safety. They help children to be familiar with the daily routines, which supports their emotional well-being. Staff encourage children to be independent and responsible. For example, they explain the rules of how to use the outdoors safely. Staff remind children to follow good hygiene routines. They help children to experience sociable mealtimes and enjoy a broad range of healthy and nutritious snacks. Staff are good role models and children learn to share, listen and take turns. Staff praise children as they recognise their efforts and achievements. Children behave very well.

Outcomes for children are good

All children make good progress in their learning, given their starting points and capabilities. They develop many skills in preparation for when they start school. Children form friendships and enjoy their play together. They enjoy whole-group activities. Children develop good concentration skills. They listen to adults and respond effectively to instructions. For example, they take part in imaginative games led by staff. Children are confident and learn to respect adults and each other very well.

Setting details

Unique reference number	EY551703
Local authority	Bromley
Inspection number	1112866
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	55
Name of registered person	The Garden Pre-School, Hayes Limited
Registered person unique reference number	RP535749
Date of previous inspection	Not applicable
Telephone number	07814 501385

The Garden Pre-School, Hayes Limited registered in 2017. The pre-school is located in Hayes, in the London Borough of Bromley. The pre-school is open term time only and offers sessions from 9am to 12.45pm from Monday to Friday. On Mondays, Thursdays and Fridays the provider offers an afternoon session from 12.45pm to 3.45pm. The pre-school receives funding to provide free early education to children aged two, three and four years. There are six members of staff, including the provider who holds a childcare qualification at level 7. The manager and another member of staff hold childcare qualifications at level 3.

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