

# Childminder Report

**Inspection date**

7 December 2017

Previous inspection date

8 August 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has taken immediate action to address the weaknesses raised at the previous inspection. She has sought help and support from the local authority. She has improved her knowledge to keep children safe from harm and to help them make progress in their learning and development. The childminder demonstrates a strong desire and capacity to improve her practice further.
- The childminder works in partnership with parents, who are very positive about her practice. She regularly shares information with them about their child's progress and what they need to do next in their learning and development.
- The childminder talks to children as they play. She speaks clearly, introducing new words to help them build their vocabularies.
- Children establish strong bonds with the childminder. They demonstrate that they feel safe and secure in her care. For example, they are confident to seek cuddles with her and enjoy playing games with her.

### It is not yet outstanding because:

- The childminder does not place a high enough priority on her continued professional development to help build her teaching skills and knowledge, and help children make rapid progress in their learning and development.
- Children do not have enough opportunities to learn about other cultures and customs, to help them understand about people in the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on existing professional development to focus more on developing teaching and knowledge, to help children make rapid progress in their learning and development
- help children learn more about cultures and customs that are different to their own.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended training to update her knowledge of her role and protect children from harm. She confidently explains what to do should she have a concern about a child's welfare or if an allegation of abuse is made against her or her family. She regularly shares policies and procedures with parents, including details of how to make a complaint and raise it with Ofsted, should the need arise. The childminder has introduced effective systems to share information with other providers children attend. This helps to ensure children benefit from continuity and consistency in their care and learning.

### Quality of teaching, learning and assessment is good

The childminder observes children as they play and accurately assesses the progress they make. She completes the progress check at age two, involving parents in the process. The childminder clearly identifies what children need to do next to continue to make progress towards the early learning goals. She knows the children well and discusses in detail their individual interests and progress since they started at her setting. Starting points are established with parents and help the childminder to plan effectively. She makes good use of opportunities to support children's understanding of early mathematical concepts. For instance, she counts stacking cups as children place them in order of size, and talks about shapes and colour as children fit jigsaw pieces together.

### Personal development, behaviour and welfare are good

The childminder is a good role model for children. She is calm, approachable and kind to the children. The childminder creates a positive atmosphere of respect and trust. She values children's contributions and praises their efforts and achievements. The childminder provides space and time for the youngest children to develop their physical skills to support crawling and walking. She ensures children have regular opportunities to learn and play outside. For instance, she follows children's interest in water play to create activities which help them develop coordination and muscle control, supporting early writing skills. The childminder teaches children about road safety on the frequent outings they enjoy together to toddler groups and the park.

### Outcomes for children are good

Children make good progress given their starting points and capabilities. They are learning to share and take turns, and are becoming more confident and self-assured as they make choices in their play. Children are keen to do things for themselves. They show perseverance if things do not work the first time, such as when completing jigsaw puzzles. Children gain key skills which will help them with the next stage in their learning, such as the move to pre-school and school.

## Setting details

<b>Unique reference number</b>	158939
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1111426
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 August 2017
<b>Telephone number</b>	

The childminder registered in 1993 and lives in Letchworth. She operates from 7.30am until 4.45pm on a Tuesday, Wednesday and Thursday, all year round, except for bank holidays and family holidays.

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