

# Twizzle Tops Day Nursery

Roaring Meg Retail Park, Stevenage, Hertfordshire, SG1 1XN



## Inspection date

Previous inspection date

6 December 2017

22 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery has made significant improvements since the last inspection. All actions have been successfully addressed. The management team shares a strong drive and commitment to further develop the nursery provision.
- There is a targeted training programme for staff. This provides them with skills to support them in their roles. As a result, the quality of teaching is consistently good and sometimes outstanding. Staff build on and extend children's learning well.
- Staff develop close relationships with parents and regularly exchange information with them. Parents speak highly of the staff team and the good service they receive.
- Children are confident, happy and settled in the relaxed atmosphere of the nursery. They form very good relationships with staff, who ensure that their well-being, safety and individual needs are well met.
- Staff promote children's developing language well. For example, in the baby room they often sing to them. They provide a running commentary as the babies play and model new words clearly and effectively.

### It is not yet outstanding because:

- Sometimes, staff do not make the best of opportunities to help promote children's developing awareness of mathematical concepts, such as capacity and volume.
- Lunchtime is not organised and managed as well as possible. Some children are not as highly engaged as at other times of the day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more closely on supporting children's developing understanding of mathematical concepts, such as capacity and volume
- provide more opportunities to purposefully engage children at lunchtimes.

### Inspection activities

- The inspector observed the quality of teaching during activities in the nursery, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Jacqui Oliver

## Inspection findings

### Effectiveness of the leadership and management is good

Since the last inspection, the manager has returned to work and six new members of staff have been recruited. Some of them have taken on senior positions. This includes a well-qualified and experienced deputy manager. The new staff team work very well together and are committed to providing a good-quality provision for the children. They are effectively supported in their roles by the manager. She monitors staff's practice and arranges appropriate training to build on their knowledge and skills. As a result, assessments of children's progress are more accurate and planning of activities are more purposeful. The arrangements for safeguarding are effective. Staff understand child protection issues and keep up to date with current guidance and legislation. Rigorous recruitment, vetting and induction procedures ensure that staff are suitable to work with children.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge and understanding of how children learn. They use this to ensure babies' and children's individual next steps are fully included to plan challenging and enjoyable experiences. Staff use regular forest school sessions extremely well to enhance and extend children's understanding of the natural world. Children thoroughly enjoy using sticks to make stars and hobby horse reindeer. Sensory toys and resources are used imaginatively so that babies and young children can examine different textures and use their senses. They enjoy painting ice and using feathers, leaves and twigs as paintbrushes.

### Personal development, behaviour and welfare are good

Children enjoy daily access to fresh air, which supports their good health and develops their physical skills. Children learn self-care routines and eat healthily. Staff encourage all children to have a go at completing tasks, such as putting on their shoes and zipping up their coats when they go outside. Children are praised for their efforts. Staff talk calmly to children, and encourage them to share and to be kind to one another. Children's behaviour is good. Staff show kindness and respect, and value children's views and opinions. Children are learning about keeping themselves safe. For example, staff give gentle reminders about road safety when walking to the forest school, and about using 'kind hands' when playing with their friends.

### Outcomes for children are good

All children, including those in receipt of funding, make good progress. They are eager to join in activities and learn new skills. Babies gain confidence in their physical skills. For example, they become confident walkers as they move around freely accessing the areas available. Older children demonstrate good pencil control when using crayons and chalks. Staff encourage children to listen, understand and become confident talkers, which has a very positive impact on all other areas of learning. Children are well prepared for the next stage in their learning and for their move on to school.

## Setting details

<b>Unique reference number</b>	EY463752
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1108109
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Partyman World (Lakeside) Limited
<b>Registered person unique reference number</b>	RP909076
<b>Date of previous inspection</b>	22 June 2017
<b>Telephone number</b>	01438842447

Twizzle Tops Day Nursery registered in 2013. The nursery employs 13 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. Five members of staff are working towards a level 2 or 3 early years qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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