

Childminder Report

Inspection date

8 December 2017

Previous inspection date

23 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has improved the quality of teaching. She plans activities which meet children's individual learning needs. Children make good progress and show enjoyment in their learning.
- The childminder and her assistant prioritise children's emotional well-being and safety. They thoroughly assess areas to minimise risks to children and meet their care needs effectively. Children are happy and show they feel safe here.
- The childminder understands how to prepare older children for starting school. She encourages them to develop independence and basic literacy and mathematical skills.
- The childminder has excellent relationships with parents and families. They speak highly of her and her assistant and are very happy with the 'home-from-home' environment.
- The childminder has shown strong commitment to improving outcomes for children. She has worked hard with the local authority to raise standards to a good level.

It is not yet outstanding because:

- The childminder does not consistently support children's growing understanding of how to be healthy and practise good hygiene routines.
- The childminder does not always make the most of opportunities to help her assistant strengthen her teaching to focus more effectively on enhancing babies' learning and exploration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide clear and consistent messages to children about the importance of good hygiene and what contributes to a healthy lifestyle
- evaluate and support assistant's professional development more effectively to provide a sharper focus on teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, her assistant and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder and her assistant's suitability to work with children. She discussed children's learning, assessment and planning with the childminder and her self-evaluation.
- The inspector spoke to parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder is qualified and experienced to work with children. Since the last inspection, she has evaluated and improved her practice. For example, she has liaised with other professionals to share good practice and used this information to enhance her planning, observation and assessments of children's learning. This has had a positive impact on children's learning. The childminder regularly discusses children's assessments with her assistant to carefully monitor their progress and share information about their learning. Safeguarding is effective. The childminder understands her role to protect children. She ensures her assistant is aware of the procedures to follow if she has concerns about their welfare.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about what children already know and can do upon entry and regularly shares her observations of their experiences with them. Parents are very happy with the communication from the childminder and the progress their children make. The childminder provides activities which are based on children's interests and uses these opportunities to challenge and extend their learning. For example, young children show high levels of engagement and express themselves creatively as they use glittery, coloured resources and glue independently. The childminder encourages them to make choices about their learning and builds on their language skills as she models describing words to them.

Personal development, behaviour and welfare are good

Children have secure bonds with the childminder and her assistant. The childminder gathers information from parents about their children's specific care needs to promote continuity and inclusion. Babies benefit from following established routines and enjoy the nurturing, caring approach of the childminder. The childminder provides a safe, welcoming environment for children and their families. She has a range of well-kept resources which children access independently. She ensures children have access to fresh air and physical activity. The childminder and her assistant are good role models for children. They help them to be kind, caring and well mannered. Older children show kindness and comfort to babies and their behaviour is consistently very good.

Outcomes for children are good

Children make good progress in relation to their starting points and are working at levels typically expected for their age. Young children develop particularly good physical skills and begin to show confidence in new situations. Children show willingness to join in with activities and have good levels of determination and concentration. They persevere to develop new skills and show pride in their achievements.

Setting details

Unique reference number	400968
Local authority	North Yorkshire
Inspection number	1107548
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	12
Number of children on roll	15
Name of registered person	
Date of previous inspection	23 January 2017
Telephone number	

The childminder registered in 1986. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works alongside an assistant who also holds an appropriate qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

