

Inspection date

7 December 2017

Previous inspection date

13 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team has exceptionally high standards for the service provided by them and their highly qualified and experienced staff team. They all demonstrate an outstanding dedication in supporting children's learning and development.
- Professional development and training is exceptionally well promoted to constantly raise the quality of teaching, which helps all children make extremely good progress.
- Staff are highly effective at supporting funded children and those who have special educational needs and/or disabilities. They closely liaise with parents and outside agencies to share excellent strategies that support early intervention sessions with groups of children. For instance, early speech development techniques are highly effective in helping children's speech and language.
- Children's behaviour is exemplary. They show a growing awareness and understanding of other children's complex needs and they are very polite, kind and considerate. Staff value and respect the ideas and choices made by children and encourage their independence from a very early age.
- Staff establish exceptional relationships with children, who develop positive levels of emotional well-being and settle easily in new situations. Staff focus on children's interests and have an excellent knowledge of their abilities by analysing progress to plan precisely for their next steps. Monitoring and tracking are outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's love of books and excellent interest in making marks.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views and a number of statements received from other professionals and parents.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a comprehensive knowledge of all reporting procedures. There is very high awareness around the safety and the protection of children. Suitability arrangements and recruitment arrangements are very robust. The strong management and staff team work exceptionally well together to meticulously maintain all documents. They review and evaluate their practice to make continued improvements throughout the nursery. For example, they are now considering how to further support children's literacy skills. Staff's, parents' and children's comments and suggestions are used to maintain quality to the highest possible level. The tracking and monitoring of children's progress and staff practice are highly robust.

Quality of teaching, learning and assessment is outstanding

Staff highly value parents' opinions and involvement in their children's learning. They invite them to drop in sessions to play with their children and to discuss their development. The expert staff team has an in-depth knowledge of children's individual needs. Through thorough observations and assessments they determine the next steps in children's learning. Planning is precise and includes the suggestions made by the children. Staff organise a wealth of stimulating activities that captures children's interests. Children enthusiastically take part in listening activities using instruments and engage in tongue exercises to help strengthen facial muscles for speaking. They enjoy wrapping up parcels and practise writing their names on labels and cards. Babies enjoy close contact with their key person as they look at textured books and investigate the lights and sounds in the sensory area. Staff skilfully help extend children's learning through careful questioning and make the most of opportunities to extend children's language and vocabulary skills.

Personal development, behaviour and welfare are outstanding

Exceptional arrangements are in place to care for children and to support their well-being. New children settle quickly and form strong bonds with their key person due to the consistency of staffing arrangements. Staff are excellent role models for children. Children enthusiastically talk about the activities they enjoy. Staff constantly engage with children and play alongside them, helping younger children understand how to share and take turns. Children show exemplary behaviour. For example, they greet their friends by name when joining them in activities. Staff are very effective in supporting children's awareness of keeping fit, understanding of hygiene tasks, eating healthily and staying safe. Children have a growing awareness of the differences and similarities between themselves and others and the wider world around them.

Outcomes for children are outstanding

All children are highly motivated, inquisitive and eager to learn. They are supported to make the very best progress possible. Children display exceptional levels of confidence and self-esteem and their excellent mathematical and literacy skills are supported well. Children develop the skills for their future learning and eventual move on to school.

Setting details

Unique reference number	EY370970
Local authority	Lancashire
Inspection number	1104758
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	129
Name of registered person	Total Tots Limited
Registered person unique reference number	RP911306
Date of previous inspection	13 August 2014
Telephone number	07813 479951

Total Tots Ltd registered in 2008 and is managed by Total Tots Limited. The nursery employs 19 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and 17 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round, from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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