

Radbrook After School

Radbrook Primary School, Calverton Way, SHREWSBURY, SY3 6DZ



Inspection date

7 December 2017

Previous inspection date

25 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- There are strong links between the parents, club staff and the staff in the on-site school. This, and the dual role some staff undertake in the club and school, helps to make sure children's needs are quickly identified and met. These partnerships help staff to evaluate and build upon their practice to ensure children continue to make good progress from their starting points.
- Staff plan activities that effectively complement children's learning in school. For example, they read books to children and sound out the letters in words and they listen to children as they read their school books. This helps to support children's ongoing school readiness.
- Staff build effective relationships with children. They follow children's interests and ideas and help them to build on these. Staff value children's comments and use them to develop questions that encourage children to think and extend their vocabulary. Children are enthusiastic, engaged and motivated in their play.
- Staff encourage children to be physically active. They take the time to teach children the skills they need to participate in physical activity games. For example, children play tennis and football outside for extended periods throughout the session.

It is not yet outstanding because:

- Some children do not have enough time to fully explore the wide range of resources available during planned group activities inside.
- Staff do not provide enough opportunities for children to gain a greater awareness of how they differ from, or are similar to, other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise planned group activities so that children have more time to fully explore all the resources available
- provide children with more opportunities to build on their respect for, and understanding of, the similarities and differences between themselves and others in the wider community.

Inspection activities

- The inspector observed the staff's practice during activities in the school classroom, hall, corridor and playground.
- The inspector evaluated how well staff support children's ongoing school readiness.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There is a comprehensive, up-to-date safeguarding policy. Staff are aware of the procedure they must follow if they have any concerns about a child's welfare. Risk assessments are robust and make sure children are kept safe and well throughout the session. The manager makes sure that each member of staff's practice is monitored and any training needs are identified and addressed. One member of staff is qualified to promote children's enjoyment of physical education and actively supports them in this area. This instils children with confidence and gives them an enthusiasm for exercise, regardless of their natural ability.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of exciting activities and experiences. For example, children explore how to tilt a tray back and forth as they direct marbles through paint. They design and create their own Christmas tree decorations and masks. Children begin to learn to sew and create their own felt puppets. Staff provide children with opportunities to work together towards a common goal. For example, they create a large collage using small pieces of coloured paper. During such times, staff encourage children to make choices and to develop their use of tools. Children learn about the natural world around them. For example, they discover bird footprints on the wooden surface outside and closely observe them with the staff. This, along with discussion, helps to consolidate their learning. Children develop their strong can-do attitude because staff use meaningful praise and encourage their exploration and investigations.

Personal development, behaviour and welfare are good

Staff provide children with a nutritious and well-balanced tea. Children enjoy energetic whole-team games in the school hall. They laugh, cheer and shout as they run to each corner of the hall, adjusting their speed or changing direction to avoid obstacles. These types of group activities are enjoyable, constructive ways to help children to listen, follow instructions and understand the rules. The outdoor environment offers children good opportunities to take manageable risks in their play. For example, they develop their agility, balance and coordination as they play on the wobbly wooden bridge and the vertically fixed tyres. Children behave well and show a high regard for one another.

Setting details

Unique reference number	EY273018
Local authority	Shropshire
Inspection number	1104142
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	48
Name of registered person	Karen Julie Otter
Registered person unique reference number	RP512084
Date of previous inspection	25 September 2014
Telephone number	07967 293601 or 07599 107593

Radbrook After School registered in 2003. The club employs five members of childcare staff. Of these, one holds a level 5 certificate in Primary School Physical Education and two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, 3.15pm until 6pm, term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

