

Childminder Report

Inspection date

7 December 2017

Previous inspection date

3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Behaviour is good. Children are very well supported to take turns and listen to one another. The childminder is a good role model and has high expectations of children.
- Relationships with parents are strong. The childminder ensures parents are kept up to date with their children's learning and development. Parents speak very highly about the service the childminder provides.
- The childminder provides a well-organised and stimulating learning environment. Children make choices about the toys they play with, overall, and are becoming independent and confident learners.
- The childminder is a reflective practitioner. She reflects on the overall quality of the provision and considers ways to achieve and maintain good standards. She regularly asks for parental views to support her evaluations.
- Children are confident and motivated learners. They show high levels of engagement, during their self-chosen activities. For instance, they spend a long time acting out real-life experiences as they care for the baby dolls.

It is not yet outstanding because:

- There is scope to extend opportunities for children who prefer to learn outdoors to make more independent choices and extend their own play ideas.
- The childminder's plans for professional development are not highly focused to enable her to build even further on the good quality of her teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for those children who learn best outside to make independent choices and follow their own play ideas
- refine plans for professional development so that they are focused on improving the already good quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough understanding of the local arrangements to report any concerns she has about children's welfare. She meticulously supervises children and ensures her home is safe and secure. The childminder implements a range of documents, policies and procedures to support her practice. She oversees the progress children make in their learning, which helps to ensure all children continue to develop well. The childminder has established strong links with local schools. She communicates regularly with teachers about what children need to learn next. This helps to provide continuity in care and learning. For example, she has recently extended opportunities for children to recognise numbers in their play to support their learning and development.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder knows the children extremely well. She observes them closely and identifies what they need to learn next. She plans interesting activities to support individual children's learning and development, overall. For example, two-year-old children show extremely high levels of perseverance and concentration when the childminder supports them to complete challenging puzzles. The childminder asks children questions, models what to do and adds explanation to their learning. She is encouraging as she praises and celebrates children's efforts and achievements. The childminder supports children's use of technology well. For example, toys that light up and play music engage the children for long periods of time.

Personal development, behaviour and welfare are good

The childminder is kind, caring and affectionate. She gets to know children and their families well from the outset. Children form close attachments to her. This effectively supports their emotional well-being. They quickly become settled, happy and relaxed within the setting. Children learn how to keep themselves safe during their time with the childminder. For example, they learn how to cross roads safely on trips in the local area and during the daily school run. Children's physical development is supported effectively. The childminder teaches two-year-old children how to climb safely on the steps in the outdoor area. They are learning to manage risks as they play.

Outcomes for children are good

Children make good progress in their learning from their starting points. They learn a range of skills that prepares them for future learning and their eventual move to school. For example, children enjoy quiet time with the childminder and listen carefully when she reads their favourite story. They are helped to learn about numbers through everyday activities and routines, for instance, when they pretend to make phone calls in their imaginative play.

Setting details

Unique reference number	312681
Local authority	Redcar & Cleveland
Inspection number	1103617
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	3 November 2014
Telephone number	

The childminder registered in 1992. She lives in Ormesby, Middlesbrough. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

