

# Childminder Report

**Inspection date**

7 December 2017

Previous inspection date

14 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The exceptionally caring and highly qualified childminder demonstrates a remarkable understanding of how children learn. She uses superbly detailed observations and assessments that help her identify precisely what children need to learn next.
- The childminder has established highly reciprocal partnership working with other early years providers and local schools where children attend. She has embedded a very detailed information sharing policy that is threaded throughout all aspects of practice. This helps to provide a highly consistent approach to children's learning.
- Children demonstrate excellent literacy skills. They have an extremely wide range of opportunities to develop their mark-making abilities. Children use technological equipment, including sound boards, that help them to choose different letters. They demonstrate excellent levels of pride when they correctly form the letter.
- Children develop exceptional physical skills. They attend very regular outings, including trips to the beach, and participate in exciting adventures on the train. Children actively join in with very exciting dancing activities as they learn about other cultures and traditions from around the world.
- Children behave very well. They show extremely high levels of kindness and concern towards others. Children are very polite and well mannered.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to embed the highly effective ways of monitoring children's progress and review the impact on children's outcomes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Emma Allison

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The inspirational childminder has very comprehensive policies and procedures in place that underpin her exceptionally high-quality practice. She has a vast wealth of safeguarding knowledge and experience. The childminder fully utilises her expertise and helps to develop her assistant's knowledge of current guidance. The childminder completes supervisory sessions with her assistant. This helps her to identify very specific training needs. The childminder uses meticulous self-evaluation procedures. She gathers extensive information from parents and children that help her to precisely identify gaps in practice. Parents are remarkably complimentary about the quality of care their children receive. For instance, one parent says, 'My child is so happy in her home and I have never once needed to feel anxious leaving him in her extremely capable hands'. The childminder intends to embed progress monitoring systems that help to even more precisely identify any gaps in children's learning.

### Quality of teaching, learning and assessment is outstanding

The highly enthusiastic childminder provides very exciting and appropriate challenges for children. She expertly plays alongside them and uses superb questioning that helps children to think and make new predictions in their learning. Children demonstrate a very keen interest in storybooks and listen highly attentively as their favourite stories are told. Children deeply immerse themselves into sequencing puzzle games and test out new ideas of how objects fit together. This helps to promote their thinking skills. Children demonstrate high levels of curiosity and show high levels of motivation to learn.

### Personal development, behaviour and welfare are outstanding

Children are very actively encouraged to develop an awareness of how to keep themselves safe. For instance, children participate in devising the rules of the setting and develop a thorough understanding of road safety rules. Children develop highly secure emotional attachments to the childminder. The childminder is highly responsive to children's individual needs. She has embedded an extremely effective illness and sickness procedure. The childminder encourages children to follow excellent hygiene procedures that help to minimise cross-infections.

### Outcomes for children are outstanding

Children make excellent progress from when they first start at the setting. They are independent and very confident learners. Children demonstrate excellent mathematical understanding. They use number language as they play. Children learn to estimate, count and complete simple mathematical problems during imaginary play games. Children are superbly well prepared for their next stage in learning and for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	305491
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	1103502
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 15
<b>Total number of places</b>	12
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 November 2014
<b>Telephone number</b>	

The childminder registered in 1997 and lives in Sunderland. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 6. The childminder, on occasions, works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

