

Playdays Kids Club

Childwall Valley Primary School, Craighurst Road, Liverpool, L25 1NW



Inspection date	7 December 2017
Previous inspection date	10 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children develop warm, friendly relationships with the club staff, who know them well. For example, they know about children's families, pets and hobbies.
- Parents comment that their children love to come to the club and often are not ready to go home if parents arrive earlier than expected to collect them.
- Staff are well qualified and experienced. They continue to develop their knowledge, such as by accessing training, and their performance is managed effectively by the manager. For example, staff have regular reviews and are given clear targets to work towards to improve their practice.
- Children say they enjoy all the activities on offer, playing with their friends and the hugs they share with the playleader. They are especially happy with the choice of snacks.
- Children choose to be creative, build models with their friends or join in lively group games, such as 'Shark'. They play well together, cooperating and taking turns.

It is not yet outstanding because:

- Staff do not always find opportunities to share and celebrate individual children's unique family life or cultural background.
- Staff do not share as much information as they could with the school children attend, to help complement children's experiences further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to help children explore and celebrate each other's unique family lives and cultural backgrounds
- share further information with the school children attend to help provide more consistent experiences that complement one another.

Inspection activities

- The inspector observed the quality of staff practice during activities and assessed the impact this has on children's development and well-being
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the club. She looked at a range of other documentation, including policies and procedures.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a short meeting with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector discussed aspects of policy and practice, including the steps taken to improve the quality of the provision.

Inspector

Val Aspinall

Inspection findings

Effectiveness of the leadership and management is good

The manager and the playleader are fully aware of their professional responsibilities. They have clear procedures in place to ensure children's safety. For example, they assess risks to children and make minor adjustments to the environment when required. Safeguarding is effective. The manager regularly reviews policies to ensure they reflect up-to-date information and checks the staff's knowledge and understanding. Staff know how to recognise and refer any concerns they may have for children's safety or well-being. Effective partnerships with various agencies allow the manager to provide a high standard of care to individual children. Parents say they appreciate the professional manner of staff and the flexibility of care they provide. Staff are good at listening to children and finding out what they like. Children complete an annual questionnaire, which staff respond to by providing some new resources. The manager and staff consider what they could do better and are keen to improve the club for the benefit of children.

Quality of teaching, learning and assessment is good

Children enjoy the range of fun activities planned for them. They especially enjoy being creative. Staff provide the resources for children to colour in, paint and draw as they complete seasonal projects. For example, this term they have made poppy collages for Remembrance Day, divas for Diwali and cards for Christmas. Children recall with delight performing in a talent show. Staff ask children to evaluate the activities on offer. For example, children tick a happy or sad face to show how much they have enjoyed planned activities. Staff help children to join in group games and talk to them, offering suggestions or commentating on what they are doing, helping to boost their conversation skills. Children are busily occupied in the relaxed environment.

Personal development, behaviour and welfare are good

Children demonstrate how comfortable and relaxed they feel in the club. They have good relationships with staff and each other. Children talk about aspects of their family life and staff respond with empathy. For example, staff acknowledge how sad it is when a pet dies. Staff show warmth and sensitivity to children. Children behave well and listen to staff, who gently remind them to play safely. Staff offer praise and encouragement when children take turns in a group game, boosting children's self-esteem. Children enjoy the snacks on offer and eat well. For example, they have pasta, tomato sauce and fruit. They say they like having toast with jam. Children clear away their dishes after eating and help to tidy up when they move from the classroom to the hall. This contributes to their growing ability to take responsibility for small tasks. Staff encourage children to be aware of people who are less fortunate than themselves, and they regularly raise money for charitable causes.

Setting details

Unique reference number	EY473006
Local authority	Liverpool
Inspection number	1102951
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	30
Number of children on roll	29
Name of registered person	Playdays Kids Club
Registered person unique reference number	RP520461
Date of previous inspection	10 June 2014
Telephone number	01517222544

Playdays Kids Club registered in 2013. It is one of two clubs managed by the provider. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or higher, including the manager, who holds level 5. The club opens Monday to Friday from 3pm to 5.30pm, during term time only.

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