

Curdworth Pre School

St Nicholas Church Hall, Glebe Fields, Curdworth, Sutton Coldfield, West Midlands,
B76 9ES



Inspection date

Previous inspection date

7 December 2017

7 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified and dedicated staff team provides high-quality teaching that supports all children to make good progress from their starting points. Staff skilfully follow children's ideas and interests as they play.
- Children are enthusiastic, eager to learn and willing participants in their learning. They take an active part in planning activities for the following day. Children develop a strong sense of belonging, behave well and take responsibility for tidying away toys at the end of the session.
- The manager and staff reflect well on their practice and work effectively as a team to ensure they meet children's needs. The manager successfully checks staff's performance so that outcomes for children's care and learning constantly improve.
- Partnership with parents is effective. Parents are happy with the regular two-way flow of communication about the learning and development of their children.
- Staff are good role models and are warmly attentive to children's needs. Children establish secure emotional attachments with staff and are happy and settled.

It is not yet outstanding because:

- Staff do not seek information about children's abilities from other settings that they attend, to further support continuity of care and learning for all children.
- The manager has not devised effective systems to monitor the progress that different groups of children make to identify any gaps in learning more swiftly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective ways of working in partnership with other settings children attend, to further support continuity in children's care and learning
- monitor the progress made by groups of children in order to more swiftly recognise any gaps in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector completed a joint observation with the manager of the pre-school.
- The inspector held discussions with the manager and staff.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents and carers and took account of their views on the day.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and her staff are fully aware of their responsibilities to protect children from harm. They are confident of the procedures to follow should they have concerns about a child in their care. Good staff deployment and effective risk assessments ensure children's safety. Staff make good use of ongoing training to enhance their knowledge and aspects of their professional development. Recruitment procedures are rigorous and the manager checks staff's suitability and qualifications thoroughly. There are established relationships with local schools. This ensures children's transfers to schools are successful. Managers make good use of self-evaluation to continuously improve the quality of the pre-school.

Quality of teaching, learning and assessment is good

Staff provide a welcoming environment with a wide range of activities and toys that challenges children and captures their interests. They use their observations and assessments of children's play to help identify the next steps in their development. Staff interact well with children and effectively support their communication skills. For example, during story time, staff ask children questions that build on their existing knowledge and interests. Staff skilfully extend children's understanding of mathematical concepts during their play. Children enjoy searching for cardboard shark fins after a story about a shark. Staff encourage children to think about how many more they need to find to make 10. Staff support children well during imaginary play experiences and encourage them to develop their own ideas and thoughts.

Personal development, behaviour and welfare are good

Children build trusting bonds with staff and go to them for comfort and reassurance. Staff help children develop a good awareness of leading healthy lifestyles. Children are able to identify healthy food options and enjoy opportunities for regular exercise to promote their physical health. For example, they enjoy team games as a group, taking it in turns to run around the outside of the circle. Children have an understanding of the community in which they live. They visit the local school, church and shops and enjoy woodland walks. Children behave well and form good relationships with each other. Staff regularly praise and encourage children to be kind, share and take turns during their play.

Outcomes for children are good

All children make good progress. They develop a love of books and enthusiastically sing along with action songs. They follow their favourite stories closely and join in with repeated phrases. Children negotiate with each other, solve problems together and develop their thinking and physical skills. For example, they build a bridge together using blocks and stools and discuss what they will need to make it strong. Children are eager learners and enjoy learning the skills that support them in their readiness for school.

Setting details

Unique reference number	200565
Local authority	Warwickshire
Inspection number	1101783
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	22
Name of registered person	Curdworth Preschool
Registered person unique reference number	RP522535
Date of previous inspection	7 January 2014
Telephone number	07443 467197

Curdworth Pre-School registered in 1993. The nursery employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday term time only. Sessions are from 9.30am until 12.30pm with an optional lunch club until 1pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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