

Childminder Report

Inspection date	4 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. The childminder is sensitive to their individual needs and routines, and supports their emotional and physical well-being effectively.
- The childminder offers a welcoming, well-organised home environment for children. Children choose from a good range of resources that they can easily select for themselves. The childminder checks the home thoroughly each day to help identify and remove any hazards and supervises children vigilantly at all times.
- Children take part in a wide variety of activities and experiences that the childminder plans, based on a good knowledge of their interests and stage of development. Children make good progress in their learning.
- The childminder reflects on her practice and is motivated to continually develop and improve. For instance, she reviews the organisation of resources according to the age and needs of the children she cares for and makes effective changes where needed.

It is not yet outstanding because:

- The childminder does not gather as much detailed information as she could from parents about children's development and achievements before they start, to help her plan for children and monitor their progress as closely as possible.
- The childminder has not developed highly effective methods for gathering regular feedback from parents as part of the evaluation of her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about their children's starting points, to help inform initial planning and ensure more precise monitoring of children's progress
- extend the involvement of parents in the monitoring and evaluation of the provision, to further include their views when identifying areas for improvement.

Inspection activities

- The inspector observed children interacting with the childminder.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector sampled documents, including children's learning records.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read letters from parents to take account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities towards the children in her care. She knows how to recognise and report any concerns about a child's welfare. The childminder is strongly committed to developing her practice. For instance, she has made good use of what she learned on a course to further develop her support for children who speak English as an additional language. The childminder has good relationships with parents. She works with them closely and keeps them well informed. She shares information to help involve them in their children's learning, such as offering suggestions for activities to continue at home to help ensure a consistent approach.

Quality of teaching, learning and assessment is good

The childminder observes children and quickly identifies any areas where they are doing well or where they may need more support. She provides well thought out and effective support for children's language and communication skills, including where children are learning more than one language. For instance, she works closely with parents so that children hear their favourite stories in their home language as well as in English. The childminder builds on children's interests well. For example, when children become fascinated with the moon that they see during winter evenings, she extends their understanding using books, games and creative activities.

Personal development, behaviour and welfare are good

The childminder has a calm, patient approach. She is a good role model and responds to children with warmth and sensitivity. For example, she recognises when children are tired and adapts the daily routine accordingly. Children learn to value one another and find out about different people and communities. For instance, they share their home languages, traditions and experiences. The childminder promotes children's good health effectively, such as by providing nutritious options at snack time and helping children learn simple hygiene routines. Children develop an awareness of risks and how to keep themselves safe, such as knowing how to get down from the high climbing frame in the park safely.

Outcomes for children are good

Children are well prepared for their future learning. They grow in confidence and become more independent. For instance, young children are keen to practise putting on their own shoes. Young children eagerly explore their environment and investigate the toys and equipment. They develop good physical skills, moving around confidently and pulling out what they want to play with. Young children communicate well and express their wishes and needs, such as when they feel hungry or tired. Children enjoy a variety of interesting outings that widen their experiences and help develop their social skills.

Setting details

Unique reference number	EY545224
Local authority	Brighton & Hove
Inspection number	1096710
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2017. She lives in Hollingdean in the City of Brighton and Hove, East Sussex. The childminder cares for children from 8am to 6pm each weekday and occasionally at weekends, throughout the year.

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