

Childminder Report

Inspection date

6 December 2017

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn. She offers a wide range of age-appropriate resources and activities that motivates children to learn. Children make good progress in their learning and development.
- The childminder completes daily checks of her property and removes any hazards to children. She helps children to learn to keep safe in different situations, for example, when walking to collect other children from school.
- Children develop their social skills and learn to appreciate the world beyond their own experiences. For example, the childminder takes children to community groups where they have opportunities to mix with adults and other children from diverse backgrounds.
- The childminder is a good role model. She encourages children to follow simple rules to manage their behaviour. Children learn to share, take turns and look after the toys and equipment.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to help children to become fully engaged in activities and extend their learning. At times, the childminder is too keen to move children to the next activity.
- The childminder's professional development is not sharply focused to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time and opportunity that they need to become fully involved in activities and make the best possible progress in their learning
- sharpen the focus on professional development opportunities even further to help raise the quality of teaching to the highest level.

Inspection activities

- The inspector had a tour of the premises with the childminder. She observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector checked evidence of the suitability of all household members, looked at a range of documentation and discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure understanding of her responsibilities to protect children from harm. She is aware of the signs of abuse and neglect and is familiar with the local safeguarding procedures to report any concerns. This helps to protect children's welfare. The childminder monitors the ongoing progress children make and shares this information with parents. She completes the progress check for children aged between two and three years. This helps to ensure that children receive the support they need in a timely way. The childminder regularly meets with other professionals to keep up to date with legislative changes. Parents comment that they are pleased with the learning experiences the childminder offers.

Quality of teaching, learning and assessment is good

The childminder gains information from parents and uses her own observations of children while they play to plan a wide range of activities. The childminder joins in children's play, models the use of language and asks questions to help them to develop their thinking skills. For example, as children make prints with potatoes, they learn about the different shapes and colours. The childminder helps children to notice the changes in the colours when they mix paint. She supports their mathematical skills well. The childminder talks to children and listens to them as they share their views. She sensitively corrects their sentences to help children learn to use grammar appropriately. The childminder praises children's achievements and efforts. This helps to raise their self-esteem and confidence and they develop a positive attitude to learning.

Personal development, behaviour and welfare are good

Children are emotionally secure. They are happy, settled and have developed strong attachments with the childminder. The childminder finds out about children's individual routines from parents and implements these, promoting continuity of care. Children are learning the importance of a healthy lifestyle. The childminder ensures that the meals parents provide are nutritious. Children have many opportunities to be physically active in the fresh air. They play in the childminder's garden and regularly go on walks. Children manage their self-care skills relevant to their age and level of understanding.

Outcomes for children are good

Children show enthusiasm and excitement in their play. They gain confidence in putting on their coats and shoes and make independent choices during their play. Children develop good physical skills. They have many opportunities to make marks with a variety of resources, such as paintbrushes and coloured pens. Children are creative and imaginative. They express their ideas. For example, during role play they pretend to take their babies for a walk and cover them with blankets to keep warm. The childminder effectively supports children to make good progress. Children develop key skills in preparation for their future learning, including their move to school.

Setting details

Unique reference number	138957
Local authority	Hillingdon
Inspection number	1089579
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	21 April 2015
Telephone number	

The childminder registered in 1993. She lives in Hayes, Middlesex. The childminder operates Monday to Friday from 7am to 6pm, all year round except bank holidays and family holidays.

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