

# Malvern Vale Community Childcare Provision

Swinyard Road, MALVERN, Worcestershire, WR14 1GU



## Inspection date

6 December 2017

Previous inspection date

4 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers understand all of their key responsibilities. They effectively implement a range of records, documents and policies. This helps to promote children's safety and welfare.
- Overall, staff are good teachers. The curriculum is broad and varied. Staff plan and provide activities that help to promote the key next steps in children's learning.
- Children who have special educational needs and/or disabilities progress well. The special educational needs coordinator ensures all children requiring additional help benefit from targeted support. This helps to ensure no child falls behind.
- Staff are warm and friendly. They get to know children and their families well from the outset. Children are settled, happy and content in the environment.
- Staff share a two-way flow of information about children's care and learning with parents, professionals and other providers. This helps to promote good continuity.

### It is not yet outstanding because:

- Staff do not consistently maximise the learning potential for younger children during group activities, such as circle or story times.
- Managers do not always make the best use of the systems for monitoring progress to help promote all children's learning at the very highest level. For example, they do not yet focus as sharply as possible on the most able groups.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group times to help enhance the learning potential for the youngest children
- extend the systems for monitoring all children's progress to help promote their learning at the very highest level, particularly for the most able groups.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery and after-school club.
- The inspector held a meeting with the nursery and after-school club managers. She looked at relevant records and documentation.
- The inspector checked evidence of the qualifications and suitability of staff working in the nursery and after-school club.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Josephine Heath

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All those working with children are suitably vetted. The environment is well organised. Risk assessments and daily health and safety checks help to minimise any hazards. Furthermore, managers and staff have a robust understanding of child protection issues. They can identify signs and symptoms of abuse and neglect and know how to act on any concerns. This helps to protect children from harm. Managers supervise staff. They observe their practice and meet with them on a regular basis. Most staff are well qualified and all staff benefit from plenty of opportunities to enhance their skills. This has a positive impact on the quality of care and education they provide. Self-evaluation takes account of the views of staff, parents and children. Managers are realistic and ambitious. They set clear plans for future development. This helps them to maintain at least good overall standards.

### Quality of teaching, learning and assessment is good

Overall, staff have good expectations of what children can achieve. The environment is welcoming, bright and well resourced, indoors and outside. Children of all ages have fun and enjoy attending. They are motivated to play, explore and learn. For example, children enjoy engaging in role-play experiences inside, such as pretend cooking, or using construction materials outside to build different objects. Staff play with children at their level; they gently encourage their thinking skills and add explanations to their games. This helps to extend children's creativity and imagination.

### Personal development, behaviour and welfare are good

Staff foster children's emotional well-being. They help children adhere to their simple rules and behaviour expectations. Staff value children's efforts and praise their achievements using 'proud clouds'. Children learn to cooperate, negotiate and play well with others. They learn about the importance of living healthily. Staff talk to children about the benefits of eating well and provide an abundance of nutritional snacks. Staff encourage children to access fresh air and take plenty of exercise. Children enjoy riding on wheeled vehicles outside and take part in physical education sessions inside where staff show them how to move in different ways.

### Outcomes for children are good

Children make good progress in their learning and development. They develop all the essential skills they need to move on successfully to school. For example, children are curious, inquisitive, confident and independent. They make choices and learn to manage their own care needs from an early age. Children develop good communication skills. They learn to listen to adults and follow instructions. Children respond to questions and can engage in purposeful conversations. They are developing literacy and numeracy skills. For example, children enjoy sharing stories, singing familiar rhymes and exploring the sounds in words. They also enjoy playing games that help them to count and identify numbers up to 10.

## Setting details

<b>Unique reference number</b>	EY465264
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1088172
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Worcestershire YMCA Limited
<b>Registered person unique reference number</b>	RP521630
<b>Date of previous inspection</b>	4 February 2014
<b>Telephone number</b>	01684561741

Malvern Vale Community Childcare Provision registered in 2013. The nursery and after-school club employ 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 and above, including the manager who holds early years teacher status. The nursery operates during term time only. Sessions are available Monday to Thursday from 9am until 3pm. During term time, the provision also offers wrap-around care for nursery and school aged children, Monday to Friday, between 3pm and 6pm. Care is also offered five days a week during school holidays, between 8.15am and 6pm, but this is subject to demand. The nursery provides funded early education for two-, three- and four-year-old children.

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