

Tiny Tots Day Nursery School



Down Grange Farmhouse, Pack Lane, Basingstoke, Hampshire, RG22 5SN

Inspection date	6 December 2017
Previous inspection date	18 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new owners work closely with the management team and have a clear vision and plan for continual improvements. They have recently installed a secure gate to the nursery, to ensure they keep children safe.
- Partnerships with parents are strong. Staff keep parents well informed about their children's learning and development and any changes that are happening in the nursery. Parents are extremely complimentary about the care their children receive, especially the caring and friendly staff team.
- The management team uses an effective key-person system. Staff support their key children's emotional well-being successfully and children form strong bonds with them.
- Children have daily opportunities for exercise and fresh air in two outdoor play areas. This helps to promote their good health and supports their physical well-being. They have very good opportunities to develop their physical skills. For example, older children practise their hand-eye coordination when hitting a ball with a bat.

It is not yet outstanding because:

- Staff do not consistently support children's mathematical development across the nursery, to extend their learning in this area.
- At times, staff do not make the best of opportunities to share and gather information from other early years settings that children attend to promote continuity of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's mathematical development across all age groups
- extend links with other early years settings that children attend so all adults are able to contribute to children's learning consistently.

Inspection activities

- The inspector observed a range of activities in all parts of the nursery, including the outdoor provision.
- The inspector carried out a joint observation with one of the managers.
- The inspector took account of the views of parents spoken to on the day and through written feedback provided.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the management team. She sampled a range of documentation, including children's learning records and suitability checks of the staff working at the nursery.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team and staff demonstrate a strong understanding of the possible signs and symptoms of abuse. They know what to do and how to report any concerns they have about a child's welfare. The management team regularly monitors the progress of individual children and groups of children. This helps them to identify any gaps in children's learning quickly. The management team supports staff well in their roles. For example, it provides staff with regular supervisory meetings and gives them opportunities to discuss any issues concerning the development or well-being of their key children. Staff access training to improve their practice. For instance, recent training has helped staff increase their knowledge of supporting children's communication and language development through focused work in small groups.

Quality of teaching, learning and assessment is good

Staff working in every age group know the children in their care very well. Staff use information gathered from observations and assessments well to plan for children's next steps in learning. Staff support children's literacy development well. Younger children enjoy snuggling up to staff as they read stories. Older children learn letter sounds, helping them to identify letters to aid their early writing development. Staff support children's emerging communication and language skills well as they repeat words, extend sentences, ask questions and use descriptive language.

Personal development, behaviour and welfare are good

The management team has made significant changes to the environment for the children. This has had a positive impact on providing children with more choice and independence in their play and learning. Staff provide a welcoming and friendly environment. Children are polite and behave well. Staff support children's independence well. For example, older children pour their drinks and serve their snacks and younger children are encouraged to have a go at putting their coats on before staff step in to help. Children learn about healthy foods, and staff provide a good range of healthy snacks and home-cooked meals.

Outcomes for children are good

All children, including those who speak English as additional language, make good progress in their learning. Babies explore their surroundings at ease. They happily move around and choose the toys they would like to play with. Older children play cooperatively with their friends, developing their social skills. Children gain a range of valuable skills in preparation for the next stage of their education.

Setting details

Unique reference number	110019
Local authority	Hampshire
Inspection number	1085699
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	59
Number of children on roll	61
Name of registered person	Company Creche Care Ltd
Registered person unique reference number	RP524868
Date of previous inspection	18 February 2015
Telephone number	01256 812085

Tiny Tots Day Nursery School registered in 1995. It is located in Basingstoke, Hampshire. The nursery employs 14 members of staff, 10 of whom hold an appropriate early years qualification at level 3. The nursery opens Monday to Friday from 8am to 6pm, all year round. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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