

# SCL Care Club - Ascot Heath Junior School



Ascot Heath Junior School, Rhododendron Walk, Ascot, SL5 8PN

<b>Inspection date</b>	6 December 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a broad range of enjoyable activities and resources to promote children's enjoyment after a busy school day. They form close relationships with the children who attend and show great kindness and consideration for their individual needs. Children are happy, active and settle well.
- Partnerships with the host school are effective. Leaders work closely with the on-site schools to promote consistency in care and learning. They share information purposefully with school staff and act readily on information. This helps them to provide inclusive and effective support for children who have special educational needs (SEN).
- The leadership team, including the manager, area and regional managers, show a strong commitment to continuous improvement. They effectively review the provision and make improvements that benefit the children. For example, they have recently added a cosy area where children can relax, read books and enjoy quiet time after school.

### It is not yet outstanding because:

- Staff do not always provide a wide variety of resources and experiences for those children who prefer to learn outside.
- The club has yet to gather children's views and use these to inform their priorities for development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the use of the outdoor area to offer children who prefer to learn outside further play opportunities
- strengthen systems for self-evaluation and make better use of feedback from children to help identify and drive forward further improvements.

### Inspection activities

- The inspector observed children's play during indoors.
- The inspector looked at a sample of staff's suitability checks and a range of other documentation, including the setting's action plan and staff's qualifications.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector and the area manager discussed the range of play provided in the main school hall.
- The inspector held a meeting with the area and regional managers.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a clear understanding of what to do should they have any concerns about a child's welfare or the behaviour of another adult. They complete robust daily risk assessments and ensure play spaces are free of hazards. Staff deploy themselves very effectively to support children while they play and to ensure their safety. Suitable staff recruitment and vetting procedures, including a robust induction and regular checks, ensure staff's suitability. Staff have a good understanding of their roles and responsibilities. The leadership team monitors practice and ensures staff access a targeted programme of professional development to enhance their performance.

### Quality of teaching, learning and assessment is good

Staff create an environment that is inviting and well organised. Children enter the club with enthusiasm, greet familiar staff and quickly settle down to their play. They are highly motivated and they are keen to join in with planned activities. For example, children work well as a team to assemble a marble run. They talk about their ideas and listen to each other attentively. Staff are attentive to young children's needs and join in with their games. For example, they ask them about their busy day at school, while children draw pictures for their friends. Staff adapt activities very effectively to support children who have SEN and ensure they feel included.

### Personal development, behaviour and welfare are good

Children develop good independence skills. For example, they make choices from the snack menu and carefully prepare their own food. Staff work in effective partnership with parents and the school to help them meet children's health needs. Staff support children to develop their social skills and behaviour very successfully. For example, at the start of the session, staff recap the group rules which are closely aligned to those in the host school to promote consistency. They make sure children know the most important rule is 'to have fun' and are quick to support less confident children and help them join in. Throughout the session, staff give children clear instructions to ensure they understand their boundaries and expectations for behaviour. Children behave very well and older children show kindness and consideration for the younger children, including them in their games. They have lots of fun as they take turns and improve their coordination during group activities, such as a game of indoor skittles.

## Setting details

<b>Unique reference number</b>	EY543369
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1084293
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0345 644 5747

SCL Care Club at Ascot Heath Junior School registered in 2017. It offers after-school care from the school premises for children who attend the junior school and on-site infant school. Three members of staff work at the club.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

