

Tiddlywinks Kidz Club

Shobnall Primary School, Shobnall Road, Burton On Trent, DE14 2BB



Inspection date

5 December 2017

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|---|-------------------------|-----------------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider lacks a secure knowledge of when to notify Ofsted within the appropriate timescales regarding any changes in her circumstances. This has had no significant impact on children's safety as this issue was addressed prior to inspection.
- Staff are not as strongly focused during the before-school sessions on providing opportunities for children to become active and make healthy eating choices at breakfast.

It has the following strengths

- Staff are well qualified and skilled in their interactions with children. They help children enjoy their time in the club. Children state that they enjoy attending the club. They comment that they like taking part in the range of activities of offer and playing with their friends.
- Children's emotional well-being is secure. Staff are friendly and attentive, providing all of the support and comfort children need, particularly when they first start. Children develop positive relationships with staff and other children. They are settled and play happily.
- There is a positive partnership with the host school. Some staff also work within the school, which helps to promote continuity in children's care and learning.
- Staff support the exchange of information between school and parents. Parents are complimentary about the care their children receive. They feel that staff are very welcoming, flexible and nurturing.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

| | Due Date |
|---|-----------------|
| ■ gain a secure knowledge of the correct processes for notifying Ofsted, including the appropriate timescales, particularly with regard to any changes in circumstances that affect the availability of the manager for any length of time. | 31/01/2018 |

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to become active in the morning and make healthy eating choices at breakfast.

Inspection activities

- The inspector observed activities and the interactions of staff. She held discussions with children and parents, and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club. Self-evaluation was discussed.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The manager implements good recruitment, vetting and ongoing checks to ensure that staff are suitable to work with children. She supports staff to continually improve their practice and develop their skills, such as through weekly staff meetings and individual supervisory sessions. Staff provide high levels of supervision for children. They undertake risk assessments and daily safety checks to keep children safe and secure as they play indoors and outdoors. Staff have a clear understanding of their roles and responsibilities with regard to child protection. They know the procedures they must follow if they have any concerns about a child's welfare. However, the provider lacks sufficient knowledge of ensuring there are suitable arrangements in place to make sure that Ofsted are notified within the appropriate timescale of any changes or temporary arrangements relating to the role of manager. Arrangements are now in place to ensure Ofsted are notified of such events within the required timescale. Self-evaluation includes the views of staff, parents and children and leads to continuous improvements.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to help children enjoy their leisure time and complement their learning at school. They organise fun activities, such as Christmas parties, and include children in planning for such events. Staff provide a range of craft resources that stimulate children to create and design items, such as Christmas cards. They help children to practise their writing skills and to complete homework. Staff successfully support children's communication and language skills. They show high levels of interest in what children say and do. Staff engage children in small-group conversations where they listen to others and develop confidence to talk and share their experiences and ideas. Children confidently share their home and school experiences with staff and each other.

Personal development, behaviour and welfare are good

Children enjoy a welcoming and relaxed atmosphere. They demonstrate that they feel safe and secure. They are eager to stay and play with their friends on arrival, and confident to approach staff to join them in their play and conversations. Children's behaviour is good. They develop friendships with other children and they share and take turns with resources. They work well as a team as they all join in to tidy up at the end of the session. Children know and understand the safety rules of the club, such as what to do to stay safe when going through the playground into school in the morning. They respond well to reminders and adjust their behaviour accordingly. Children take part in a range of activities that helps them to recognise and value differences in themselves and others.

Setting details

| | |
|--|---|
| Unique reference number | EY539231 |
| Local authority | Staffordshire |
| Inspection number | 1072758 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 24 |
| Number of children on roll | 46 |
| Name of registered person | Julie Ann Brewer |
| Registered person unique reference number | RP514712 |
| Date of previous inspection | Not applicable |
| Telephone number | 01283 247410 |

Tiddlywinks Kidz Club registered in 2016. There are four members of staff, three of whom who hold appropriate qualifications at level 3. The club opens five days a week from 7.30am to 8.50am and from 3.20pm until 6pm, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

