

Childminder Report

Inspection date

11 December 2017

Previous inspection date

30 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has strong relationships with the children in her care. She provides a good range of activities, which supports their interests and provides enjoyment.
- The childminder successfully observes and tracks children's ongoing development well. She uses progress charts to plan for their next steps in learning to promote outcomes.
- Children are happy and confident with the childminder. They have fun in the childminder's care and demonstrate good self-confidence as they play.
- Partnerships with parents are strong. The childminder ensures parents receive verbal daily feedback about their children's day to help support continuity in care and learning.
- The childminder reflects positively on her practice and identifies her strengths and areas to improve well to support children's learning and development.

It is not yet outstanding because:

- The childminder does not help children learn more about what makes them unique and the similarities and differences between themselves and others.
- The childminder does not consistently extend children's learning about the world, such as where food comes from and how healthy eating affects our bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of what makes them unique, similar and different from their friends
- provide more opportunities to build on children's understanding of the world.

Inspection activities

- The inspector observed activities in the main play areas and engaged with children during activities.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection and took account of the views of parents through available letters.
- The inspector looked at a sample of documentation, including children's learning journals and records, and spoke to the childminder about her aims for her provision and her policies.
- The inspector undertook a joint observation with the childminder.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in her role and responsibility to keep children safe. For example, she understands how to keep children safe and is confident in the procedures to follow should she have any concerns about a child's welfare. The childminder works well with the parents and other professionals involved in children's care. She regularly shares information about children's development with them, to help maintain continuity in their care and learning. Written feedback from parents shows that they are happy with the care and education their children receive. The childminder undertakes training to improve her teaching skills. For example, she refreshes her training as needed, such as food hygiene, and regularly updates her skills and knowledge through reading literature on childcare learning.

Quality of teaching, learning and assessment is good

The childminder provides a welcoming home and helps children to be independent and develop their self-help skills. For example, she organises toys and play materials in low-level boxes to encourage children to choose what they play with. The childminder offers a good variety for the children and supports their physical development and social skills well. Children enjoy playing at the parks where they climb and explore on equipment and they have fun developing their fine physical skills as they enjoy baking and chatting with their friends. The childminder talks to the children well to enhance their developing vocabulary. For instance, during conversation and story times she repeats back what the children say with correct pronunciation to aid their speaking skills.

Personal development, behaviour and welfare are good

The childminder supports children's behaviour and self-confidence well. For example, she uses effective praise to reward children's achievements and manners. The childminder encourages children's health successfully and helps them to understand how to be safe. For example, when out in the woods she encourages children to be physically active and inside the home she helps children understand what action they should take in an emergency. The childminder ensures she gets to know the children well before they start with her. She has meetings with the parents to gain in-depth information about the children and then offers settling visits to allow her to build good relationships.

Outcomes for children are good

Children develop effective skills to help prepare them for future learning. Children develop good moving and handling skills. For example, they enjoy building with construction, balancing different shaped blocks on top of each other to make a tower. Children listen well and show good curiosity. For instance, when listening to interactive stories they press the corresponding buttons to see what happens.

Setting details

Unique reference number	EY468086
Local authority	Southampton
Inspection number	1069703
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	30 April 2014
Telephone number	

The childminder registered in 2013. She lives in the Woolston area of Southampton, in Hampshire. She offers care each weekday throughout the year.

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