

Childminder Report

Inspection date	6 December 2017
Previous inspection date	25 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant are passionate about providing good-quality care and education for children. They use regular reflection, feedback from others and ongoing training to support continual improvement within the setting.
- The childminder uses her knowledge of children's interests and abilities to plan a range of activities that supports their development. She is particularly skilled in promoting children's developing language and communication skills.
- Children show close attachments with the nurturing childminder and her assistant. Their sensitivity, calmness and ability to support and guide children, help children to develop self-confidence and a strong sense of belonging.
- Children have high levels of self-esteem and confidence. The childminder promotes their independence and allows children to do things for themselves.
- The childminder has established effective links with other settings that children attend to provide very good levels of continuity for children's care and learning.

It is not yet outstanding because:

- The childminder does not make the most of her strong partnerships with parents to gather information about children's learning and achievements at home.
- The childminder misses opportunities for children to ascribe meaning to marks and model writing for a purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather and use information from parents about children's learning and achievements at home to enhance ongoing assessment and to support children to make even more rapid progress
- create more opportunities for children to develop the skills needed for early writing.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection issues, including the correct procedures to follow in the event of any safeguarding concerns. She assesses risks to children in her home and on outings to ensure children are safe and secure in her care. In addition, the childminder ensures that her assistant also has a clear understanding of how to safeguard children. The childminder monitors the individual development of children to help them make good progress and close any gaps in their learning. She shares this information with their parents and other settings to enable them to further promote children's progress. The childminder knows how to support children if they have gaps in their learning, including linking with parents and external agencies.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder completes assessments using her observations and then identifies activities to support next steps for children's learning. She plans a good balance of adult-led activities alongside plenty of opportunities for children to lead their own learning. The childminder successfully stimulates children's interest in pretend play, looking at different tools and resources. She takes children into the local community and helps them to develop their understanding of the world around them. Children learn about creativity and expression of their ideas, such as through craft activities. The childminder supports children well with their early communication and language skills. She talks to them constantly, asking questions and encouraging them to sing along to familiar songs and rhymes.

Personal development, behaviour and welfare are good

The calm, caring and patient manner of the childminder and her assistant helps create a nurturing environment where children flourish. Children are emotionally secure, well behaved and their well-being is fostered effectively. Overall, the childminder takes the time to get to know children and their families. She exchanges information with parents on a daily basis. This helps to ensure that children's individual routines and care needs are understood and met effectively. Children learn to adopt healthy habits, such as healthy eating, implementing good hygiene practices and being physically active. The childminder takes effective steps to ensure that children learn about their own safety. For example, children learn about road safety, and how to use tools and equipment appropriately.

Outcomes for children are good

Children make good progress in all areas of learning and are working within the stages of development typical for their age. They are happy to make independent choices about where to play and are enthusiastic learners who are eager to take part. As a result, children are effectively developing the skills they need in readiness for starting school.

Setting details

Unique reference number	EY339967
Local authority	Wolverhampton
Inspection number	1064914
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	12
Number of children on roll	3
Name of registered person	
Date of previous inspection	25 October 2013
Telephone number	

The childminder registered in 2006 and lives in Wolverhampton, West Midlands. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with her husband, who is her assistant.

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