

Childminder Report

Inspection date

5 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not give children enough opportunities to speak and develop their confidence and skills in expressing themselves, particularly during some adult-led activities.
- Systems for monitoring all aspects of teaching and learning are not fully effective to ensure the childminder consistently supports children's communication and language.
- At times, the childminder does not fully support children to manage their own care needs, such as cleaning their own hands.

It has the following strengths

- The childminder has a consistent approach towards managing all children's behaviour. She supports them to share, be kind, and learn about consequences to actions in a way that is appropriate to their age and stage of development.
- Children have opportunities to make friends and play with other children of a similar age. The childminder takes them to local groups.
- The childminder supports parents to help them provide their children with packed lunches that are full of nutritional value. She sensitively explains to parents why some foods may not be contributing to children's overall health.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure children receive ongoing opportunities to speak and develop their confidence and skills in expressing themselves	08/01/2018
■ develop the procedures for monitoring the quality and consistency of teaching, particularly in relation to communication and language.	08/01/2018

To further improve the quality of the early years provision the provider should:

- support children more consistently to manage their self-care needs as they play.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the home.
- The inspector took account of the written views of parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder has appropriate knowledge and understanding of her responsibilities to protect children against harm and neglect. She accesses training in areas, such as safeguarding and first aid. The childminder is beginning to monitor and evaluate her practice; however, she is not fully effective in identifying and addressing all areas in her teaching practice that require improvement. The childminder has established good working relationships with parents. She shares her knowledge of their children's development, such as through discussion about her assessments and in photographs. Parents are happy with the service they receive. They especially appreciate that their children enjoy being in the childminder's care and the range of creative activities they participate in.

Quality of teaching, learning and assessment requires improvement

The childminder does not give children sufficient opportunities to develop their communication and language skills, particularly during some adult-led activities, which hinders their progress. That said, she is generally aware of the children's stage of development and interests, and she uses this information to plan for their individual learning. Children make some choices for themselves. For example, they decide if they want to wear an apron to protect their own clothes while painting. Children confidently move between the rooms in the childminder's home and access a variety of resources. They enjoy caring for dolls and teddies, and building with construction bricks. The childminder helps the children begin to understand about size through introducing them to a range of mathematical language, such as small, medium and large.

Personal development, behaviour and welfare require improvement

Children are learning some skills in becoming independent, such as using a potty. The childminder supports this learning, for example, by role playing toileting with a teddy bear dressed in pants. However, she does not support some aspects of the children's self-care fully. This is because the childminder too readily does many tasks for children that they could quite easily do for themselves. Children learn about leading a healthy lifestyle. The childminder provides snacks and meals which fully contribute towards the children's ongoing good health. Children are beginning to learn how to keep themselves safe. The childminder talks to them about road safety to raise their awareness of their own personal safety.

Outcomes for children require improvement

Children are developing some skills in readiness for their future learning as they move on to pre-school and school. They learn how to sit at the table to eat. Children learn how to make relationships with others at groups they attend. They have opportunities to mark make and be creative. However, the childminder's practice is not fully effective in supporting all areas of children's learning.

Setting details

Unique reference number	EY493862
Local authority	Warwickshire
Inspection number	1026978
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Kenilworth. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

