

# Maiden Newton Childcare Provision



The Children's Centre, Chilfrome Lane, Maiden Newton, Dorchester, Dorset, DT2 0AX

<b>Inspection date</b>	6 December 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a welcoming and friendly environment, where children learn to understand their feelings and sort out conflicts themselves.
- Children are keen to take part in a broad range of activities. They choose to play and learn inside or outside, according to their preferences.
- Children use a good range of toys and resources, which staff arrange thoughtfully to enable them to make independent choices.
- Management and staff monitor children's development regularly, which helps them to quickly identify and address gaps in children's learning. All children make good progress.
- Self-evaluation is effective. Management values the views of staff, parents and children to help it make changes to benefit the children. For example, staff evaluate how children use play equipment and modify what they provide to reflect children's interests.

### It is not yet outstanding because:

- Although partnerships with parents are good overall, occasionally, the methods for communicating children's progress in their learning are not effective. Sometimes parents miss the information that helps them to be fully involved in their children's progress.
- Staff sometimes miss opportunities to extend children's understanding of the importance of a healthy diet.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the partnerships with parents so that all parents are consistently well informed to help them support their children's progress
- make better use of opportunities to extend children's understanding of the benefits of healthy eating.

### Inspection activities

- The inspector observed children's activities, and staff interacting with them, inside and outside.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation and interview with the manager.
- The inspector looked at a sample of documents, which included the safeguarding policy, accident records and children's progress records.
- The inspector took account of parents' views, obtained in person.

### Inspector

Brenda Taylor

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. They keep their knowledge up to date with training. Staff feel well supported in developing their professional roles. Management encourages them to continue to extend their understanding of how to support children's development, such as through training and by gaining qualifications. Parents' involvement is welcomed, for example, by their attendance at meetings or by being a member of the management committee. Staff provide some general ideas for parents to extend children's learning at home, for instance, by borrowing resources such as 'song bags'.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn through their interests and play. Children are confident to make choices and keen to take part in activities. Children enjoyed being creative as they made Christmas decorations. Some children competently used tools to transfer glue or to draw designs. Others enjoyed exploring textures and experimenting, for example, with glitter shakers. Children who chose to play outside practised early writing skills as they painted large pictures. They developed physical skills when steering wheeled vehicles, forwards and backwards. A game of skittles enabled some children to practise counting and subtraction. Staff interact positively and purposefully with the children to support their learning. For example, they talk with children about what they are doing, and ask questions to help them think and recall. Staff encourage children's language development well, which includes providing small-group opportunities for those who need extra support.

### Personal development, behaviour and welfare are good

Children are happy and settled. They build good relationships with staff and one another. Staff support younger children to become familiar with routines, such as joining group activities, washing hands, and mealtimes. Staff praise children regularly, which helps to boost their self-esteem and confidence. Staff make use of various situations to help children learn to recognise emotions. For example, children listened well to a story that included characters feeling happy, sad and angry. Children learn good routines for caring for their bodies, including wiping noses and washing hands properly. They start to understand about caring for their environment, such as sweeping up spillages.

### Outcomes for children are good

Children learn useful skills that help to prepare them well for starting school. Weekly visits to the local school help children become familiar with the building and people they will get to know. They develop increasing independence, such as managing their clothes and using the toilet. Children become confident in relating to adults, including those they have not met before, and make their needs known. They show interest in numbers, size and comparison. Children learn to recognise familiar written words, including their name. Some older children write their names clearly, for example, as they name their artwork.

## Setting details

<b>Unique reference number</b>	EY493345
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1023559
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Maiden Newton Childcare Provision
<b>Registered person unique reference number</b>	RP900944
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01300321729

Maiden Newton Childcare Provision is a committee-run group that re-registered in 2015. It operates from The Children's Centre in Maiden Newton, Dorset. The pre-school group is open from 8.30am to 2.30pm, and the after-school club is open from 2.30pm until 6pm, term time only. There is a holiday club facility available, depending on demand, from 8.30am to 6pm during school holidays. The group receives funding to provide free early years education for children aged two, three and four years. Nine staff work with the children, most of whom hold early years qualifications at level 3. The manager is qualified to level 6.

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