

Childminder Report

Inspection date

5 December 2017

Previous inspection date

27 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled and happy in the childminder's setting. They develop strong and positive relationships with the childminder, his wife, who is also a registered childminder, and each other.
- The childminder has a good understanding of children's learning and development. He knows children very well and regularly observes and assesses children's progress to plan interesting and purposeful activities. All children make good progress.
- The childminder supports children effectively to gain good communication and language skills and enthusiastically engages them in purposeful play.
- All children behave very well. They are confident in their own choices, play co-operatively in a group and on their own, take turns and show respect to each other.
- The childminder works in close partnership with parents. He regularly updates them about their children's learning and development and provides ideas to do at home to maintain consistency.

It is not yet outstanding because:

- At times, the childminder misses opportunities to explain to children why healthy eating is important and good for their bodies as part of their healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use better opportunities to help children understand the benefits of healthy eating as part of their healthy lifestyles and understanding the world around them.

Inspection activities

- The inspector spoke with the childminder, co-childminder, some children and parents during the inspection.
- The inspector sampled a range of documents available, including those relating to the premises and safeguarding.
- The inspector observed activities and daily routines.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough knowledge and understanding of all child protection matters. He knows what correct procedures to follow to keep children safe from harm at all times. The childminder effectively monitors children's development and promptly acts to address any weaknesses identified. The childminder is committed to providing high quality care and regularly evaluates and reviews his work to maintain a good quality provision. For example, he updates his knowledge in the early years sector through various local resources and works closely with the local authority advisors to ensure consistent improvements.

Quality of teaching, learning and assessment is good

Children happily engage in an interesting range of activities that the childminder is able to adapt to their learning needs and interests. For example, babies, who cannot walk, enjoy activities in the play pool with the balls, which helps them to build body strength and develop muscles when throwing the balls out. Activities like this also help babies to develop their social skills and build closer relationships with the childminder and each other. Moreover, the childminder skilfully develops babies' communication and language skills during such activities. For example, he comments on the actions, asks questions and introduces new words.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment. He carries out effective risk assessments to ensure it is safe for children. The childminder is a good role model to children and constantly praises them to boost their confidence and self-esteem. He encourages children to become independent from an early age. Children have good opportunities to learn about diversity in the community and regularly go outside with the childminder. Children benefit from freshly prepared nutritious meals and follow good hygiene routines to support their healthy lifestyle.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress from their starting points. They gain the key skills needed for their next stages in learning, and eventual move to school. For example, older children learn to count and to recognise their names, follow instructions and concentrate. Children are active learners and develop a strong sense of achievement.

Setting details

Unique reference number	EY472095
Local authority	Wandsworth
Inspection number	1116082
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	27 August 2014
Telephone number	

The childminder registered in 2014 and lives in the London Borough of Wandsworth. He works with his wife, who is also a registered childminder. The childminder operates flexible hours from Monday to Friday throughout the year.

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