

# Seahorses Day Nursery

116 Evelyn Denington Road, Becton, London, E6 5YU



<b>Inspection date</b>	20 November 2017
Previous inspection date	25 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider does not monitor that the temperature in the nursery rooms is warm enough. This does not fully support children's welfare and ensure they play and rest in a comfortable environment.
- The quality of assessment is inconsistent and does not fully support staff to ensure that teaching is always targeted precisely to match children's learning needs and plan for their progression. This does not help all children make the good progress they should.
- Staff do not plan and organise the resources well enough to ensure play opportunities are consistently purposeful and challenging. This does not fully support children to be motivated and excited in their play.

### It has the following strengths

- The provider has made positive changes to the provision since the last inspection. Staff have attended a number of training courses to increase their knowledge of their roles and responsibilities.
- Children develop sound relationships with staff and settle well into the nursery from home. This supports their emotional well-being.
- Staff interact well with the children and provide good support for their communication and language development.
- Parents are well informed. They receive daily feedback on their child and have regular meetings with the key person about their child's development.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
■ ensure that premises are fit for purpose and suitable for the age of children, with regards to the temperature of the nursery	13/12/2017
■ make more effective use of observations of children's learning to accurately assess their level of development and what they need to learn next to make good progress.	27/01/2018

### To further improve the quality of the early years provision the provider should:

- organise the resources more effectively to support children interest to play and explore; and provide further challenge with their learning.

### Inspection activities

- The inspector spent the majority of time observing children in the two nursery rooms.
- The inspector sampled documentation including children's records and the checks made on the suitability of staff.
- The inspector held discussions with the provider and staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke to some parents.

### Inspector

Jennifer Devine

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The provider has addressed the areas for improvement identified at the previous inspection. However, on the day of the inspection she was unaware that the heating system was not working properly and this meant one of the play rooms was cold and potentially uncomfortable for children. Safeguarding is effective. All staff have a good understanding of their role and responsibilities in relation to child protection. They have attended training events to update their knowledge. They are confident about the action to take if they have concerns about a child's welfare, or if an allegation is made against a member of staff. Recruitment procedures are robust and ensure all adults are suitable to work with children. The provider conducts regular supervision with staff and supports them to identify some further training to help with their continuous development. Staff complete assessments on the children's progress. However, they are still developing their understanding of this system and more work is needed to ensure the information gathered is accurate.

### Quality of teaching, learning and assessment requires improvement

Overall, staff know their children well. However, due to some inaccuracies with assessment and tracking methods, staff do not always plan thoroughly enough to support each child's all-round development. Staff relate well to children overall; for example, they ask questions to encourage talking. There is a good emphasis on encouraging children's interest to look at books. For example, they understand how to turn the pages carefully, one at a time, and they learn to follow the words, using their fingers, as the staff read to them. Young toddlers are delighted, as they listen and join in with their favourite songs. Children have daily opportunities for fresh air and physical exercise. For example, they spend time in the garden and go out for walks around the local neighbourhood.

### Personal development, behaviour and welfare require improvement

The nursery is well equipped with suitable toys, however staff do not organise these resources effectively for children. For example, staff do not set up enough activities for children to see and rely on the children telling them what they would like to play with. This limits children's choice and is not providing sufficient challenge. The key-person system is effective and this enables parents, children and staff to form close bonds. Parents comment that they are happy with the care their children receive. Staff are kind and caring to all children. Staff have recently completed training in behaviour management and have developed effective methods to deal with any issues. Children behave well, use good manners and treat each other in a kind way.

### Outcomes for children require improvement

Children are generally motivated to learn and develop some skills in preparation for starting school. For example, they concentrate well when looking at books, learn to share and take turns, and develop some independence skills. However, weaknesses in the assessment processes mean that children are not supported effectively enough to make the good progress of which they are capable.

## Setting details

<b>Unique reference number</b>	EY387536
<b>Local authority</b>	Newham
<b>Inspection number</b>	1109362
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	22
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Seahorses Bek Limited
<b>Registered person unique reference number</b>	RP910938
<b>Date of previous inspection</b>	25 January 2017
<b>Telephone number</b>	02074733522

Seahorses Day Nursery registered in 2009. The nursery is situated in Becton, in the London Borough of Newham. The nursery is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery employs five members of staff. Of these, three hold appropriate early years qualifications.

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