

# Happy Hideout

Tollerton Primary School, Burnside Grove, Tollerton, NOTTINGHAM, NG12 4ET



<b>Inspection date</b>	7 December 2017
Previous inspection date	31 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The qualified key persons, who are responsible for younger children, support children well and help them to form strong emotional attachments from the start. This promotes children's self-esteem and a sense of belonging at the club.
- Effective risk assessments to minimise hazards help staff to maintain a safe environment for children. Staff deploy themselves well to allow children to move freely between areas.
- Partnership with parents is positive. Staff actively work with parents to make sure that they can meet the individual needs of each child.
- The provider and staff reflect on their practice well. They demonstrate a desire to drive forward continuous improvement.

### It is not yet outstanding because:

- At times, staff do not make the best use of the information gained from the teachers at the host school about children's interests and progress to complement these in activities at the club.
- Staff do not provide consistent support to help children develop their growing understanding of the consequences that their behaviour may have.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of the information gained about children's interests and progress to further complement and enhance their play and learning experiences
- make the most of opportunities to develop children's understanding of the consequences of their behaviour on themselves and others.

### Inspection activities

- The inspector observed the quality of activities, indoors and outdoors, and assessed the impact this has on children's experiences.
- The inspector spoke to the children about their time in the club.
- The inspector held a meeting with the club provider. She looked at relevant documentation, such as the club's policies and procedures, risk assessments, self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of the leadership and management is good

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Arrangements for safeguarding are effective. Staff have a good understanding of their roles and responsibilities to keep children safe. They know the signs and symptoms of abuse and the action to take should they have any concerns about a child in their care. A rigorous vetting and employment process, along with effective induction, ensures staff are suitable and have the skills needed to work with children. In addition, staff attend regular team meetings and training to develop their skills and knowledge to help them support children well. Most staff, including the provider, have recognised qualifications to support children's play and learning. The provider completes regular supervision meetings to improve the quality of practice.

### Quality of teaching, learning and assessment is good

Staff welcome children with a friendly smile as they meet them at school and talk about what they have been doing during their school day. Children bound into the club, excited to play and talk to their friends and staff. They eagerly join in with a game of hide and seek. They concentrate hard as they count out loud from one to 20, and have great fun when they hide and look for each other. They practise solving problems, for instance, as they try different hiding places to find out which are the best. Staff encourage children to use their imaginations as they sit together, designing and creating pictures, building with construction materials or playing board games. Older children happily play alongside younger children and include them in their games and discussions. Children relax in the cosy, quiet area with easily accessible books. They make marks and practise their developing writing skills on paper and whiteboards that are easily accessible. Children's time at the club provides them with good opportunities to further develop the skills and attributes needed for their continued learning in school and for future life.

### Personal development, behaviour and welfare are good

Staff provide a safe and welcoming environment. They show children that they enjoy their company and engage in playful conversations. This helps children to feel settled and secure, and they quickly build good relationships with staff. Children behave generally well and staff praise their positive behaviour. Staff play alongside children and encourage them to talk about significant events in their lives. Staff make good use of activities to help children learn about keeping themselves safe. For example, children talk about sharp objects and how to hold them correctly, such as when using knives to spread toppings on toast. Children are developing some independence and a sense of responsibility. They put their coats and bags away and pour their own drinks.

## Setting details

<b>Unique reference number</b>	EY428643
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1105295
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	Hideout OOSC Limited
<b>Registered person unique reference number</b>	RP908099
<b>Date of previous inspection</b>	31 October 2014
<b>Telephone number</b>	07805673191

Happy Hideout registered in 2011. The club employs five members of childcare staff. Of these, three hold appropriate qualifications at level 3. The before- and after-school club opens Monday to Friday, from 7.30am to 8.45am, and from 3.30pm to 6pm, during term time. The holiday club runs through the school holidays, excluding bank holidays, from 8am to 6pm.

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