

Childminder Report

Inspection date	7 December 2017
Previous inspection date	13 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and knowledgeable. She understands how children learn and provides a wide range of activities and resources for children to enjoy every day.
- Children feel at home with the childminder. She gets to know them well and supports them to feel settled and confident while they are with her.
- The childminder makes regular assessments of children's learning. She monitors their progress carefully and ensures that she targets their next steps in learning appropriately.
- The childminder works well with parents. She regularly discusses children's progress and offers help about supporting children's development at home.
- The childminder is very reflective. She considers her practice and identifies areas to improve. She regularly attends training to help develop her skills and knowledge further.
- The childminder is a good role model. She is calm and gentle in her interactions with children and understands how to manage their behaviour positively.
- The childminder provides children with opportunities to develop their social skills. She takes them on a wide range of outings that helps them to learn about the world around them.

It is not yet outstanding because:

- At times, the childminder does not make the most of opportunities to further develop children's understanding of numbers and early mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their understanding of numbers and build on their early mathematical skills, to help them make the best possible progress in their mathematical development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, a sample of policies and procedures and evidence of the suitability of adults living and working in the home.
- The inspector viewed the areas of the home and garden used for childminding.
- The inspector took account of the views of parents by reading written testimonials.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the early years foundation stage. She understands her responsibility to notify Ofsted of any significant events or incidents. The arrangements for safeguarding are effective. The childminder has a secure understanding of the signs and symptoms of abuse. She knows who to contact if she has a concern about a child's welfare. The childminder has a range of policies and procedures which is used well to underpin her good practice. She updates these regularly so that they reflect any changes in legislation. The childminder works alongside another registered childminder. They share information about children's development and plan activities together which meet children's needs and interests. The childminder works well with other settings that children attend. She exchanges regular information with them to promote continuity in children's progress and development.

Quality of teaching, learning and assessment is good

The childminder is skilful in her interactions with children. She allows them to follow their own interests in their play. This means that children concentrate for long periods of time and are able to develop their ideas. For example, during a craft activity, they notice that the glue they are using turns clear when it dries. Children wonder why this is and the childminder supports them to think about what they could do to make the glue more visible. Children enjoy stirring different food colourings into the glue and begin to use the glue like paint in their artwork. They are fascinated by what happens when they mix different colours together.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. They chose freely from a wide range of resources on offer. The childminder provides a warm and welcoming home environment where children are valued. She celebrates children's success with them when they achieve new skills, and praises their efforts. The childminder works in partnership with parents to support children's positive behaviour. She helps children to understand their feelings and those of others. As a result, children behave very well. The childminder provides a range of healthy snacks and children enjoy regular exercise as part of their daily routine, to help them learn about healthy lifestyles.

Outcomes for children are good

All children make good progress in their development and are well prepared for school and their next stage of learning. They are motivated learners and concentrate for long periods of time on their chosen activities. Children develop language well. They are developing a good vocabulary and are beginning to form complex sentences. Children are growing in confidence and are beginning to form good friendships with their peers.

Setting details

Unique reference number	EY418948
Local authority	Derbyshire
Inspection number	1105207
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	13 October 2014
Telephone number	

The childminder registered in 2011 and lives in Long Eaton. She works alongside another registered childminder. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays. She holds an early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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