

Three Gables Children Nursery

220 Greasby Road, Greasby, WIRRAL, Merseyside, CH49 2PN



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| Inspection date | 1 December 2017 |
| Previous inspection date | 3 September 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The management team provides a warm and welcoming environment. Children are happy and confidently explore the activities available.
- The management team regularly evaluates the provision to identify areas for improvement. It takes into account the views and opinions of the staff and children.
- The quality of teaching is good. Staff know the children well. Children are engaged in their play and make good progress from their starting points.
- Children develop secure attachments with staff and their peers. They behave well, share and take turns as they play.
- Partnership with parents are effective. Staff spend time meeting with parents to discuss children's progress and they welcome news about children's achievements at home.

It is not yet outstanding because:

- Monitoring of staff performance does not focus sharply enough on raising the overall quality of teaching.
- At times, staff do not always recognise where older children could further develop their independence skills during care and play routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff performance even more closely to raise the quality of teaching to the highest level
- provide further opportunities for older children to be even more independent during care and play routines.

Inspection activities

- The inspector had a tour of the premises and observed children during play and learning indoors and outside.
- The inspector conducted a joint observation with the deputy manager.
- The inspector held a meeting with the manager. She looked at documentation and records, including the evidence of suitability of staff.
- The inspector took into account the views of a small number of parents spoken to on the day.
- The inspector spoke with staff and children during the inspection.

Inspector

Paula Graves

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the signs and symptoms of abuse. They are very clear about the procedures they must follow should they have concerns about a child's safety and welfare. Children are kept safe and staff are deployed effectively. Ratios are maintained, ensuring children are supervised well. Recruitment procedures are robust. Managers thoroughly check the suitability of staff members before starting employment and while they continue to work at the setting. All staff and managers complete regular training courses. This helps to ensure their knowledge is continually updated and in line with current policies and legislation. Parents are very happy with the care that their children receive. They comment that they are pleased with the progress their children are making while attending the nursery.

Quality of teaching, learning and assessment is good

Staff make regular observations of children's progress to plan and assess the next steps in their learning. Staff members support children to develop in all areas of learning. Staff encourage babies to freely explore various materials using all of their senses. They use every opportunity to encourage babies to develop their language skills as they play. Younger children learn about the wider world as they enjoy sharing books together about different countries and cultures. Older children develop their mathematical skills as they count in sequence when playing snakes and ladders. Staff are good role models for the children. They develop and model language well as they question and talk with children during their play helping to enhance their already good communication skills.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the nursery. They play well together and talk to visitors about their friends and what resources they like to play with. Staff support children to take turns and play cooperatively together as they play games. Children have opportunities to engage in physical activity and have regular access to the outdoors. Children can choose from a range of healthy foods and drinks at mealtimes. Children are consistently positively praised by staff in all rooms. Golden rules are displayed throughout the nursery to support children's understanding of boundaries and what is expected of them.

Outcomes for children are good

Children are confident, active and happy. They are active learners who are motivated and curious in their play. All children, including those who access funding make good progress in their learning from their initial starting points. They are developing the skills required for the next stage in their learning, including the eventual move on to school.

Setting details

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| Unique reference number | EY386143 |
| Local authority | Wirral |
| Inspection number | 1104887 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 4 |
| Total number of places | 34 |
| Number of children on roll | 65 |
| Name of registered person | Lynne Alma Dinsdale |
| Registered person unique reference number | RP514631 |
| Date of previous inspection | 3 September 2014 |
| Telephone number | 01516777107 |

Three Gables Children Nursery was registered in 2008. The nursery employs 12 members of staff. All of whom hold appropriate early years qualifications, including early years teacher status and qualified teacher status. It operates Monday to Friday, from 8am to 6pm all year round, excluding bank holidays and one week at Christmas. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children.

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