

# Playmates Childrens Day Nursery



90 Knox Road, WELLINGBOROUGH, Northamptonshire, NN8 1HX

**Inspection date** 7 December 2017  
Previous inspection date 7 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers demonstrate high expectations of the quality of care and education in the nursery.
- Staff have a comprehensive knowledge of their children and their families. Children form warm, trusting relationships with their key person. This helps to promote children's emotional well-being and high levels of confidence and self-esteem.
- The quality of teaching is good and in some instances outstanding. Children have extremely positive attitudes towards their play and learning. They are inquisitive and remain focused for long periods. They use what they learn from their play to develop new ideas and ways of thinking.
- Staff promote children's language and communication skills well. They use a range of repetitive words, talk to the children about what they are doing and model new words to extend their vocabulary.
- Partnerships with parents and schools are strong. Staff exchange information to promote children's continued care and learning. Staff actively encourage parents to continue their children's learning at home.
- Leaders and managers show a strong commitment to ongoing development. They use feedback from staff, parents and other professionals effectively to evaluate their practice to secure continuous improvement.

### It is not yet outstanding because:

- Staff do not always identify children's next steps in learning precisely enough to help them make more rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on identifying children's next steps in learning, to help them to make the best possible progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the provider and spoke with staff and children during the inspection.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views from documents provided for the inspection.

### Inspector

Linda Newcombe

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The well-qualified staff team has a clear understanding of their roles and responsibilities. All staff are aware of the procedure they need to follow should they have any concerns regarding a child's welfare. They complete regular safeguarding training and take part in quizzes to test out their knowledge. Robust procedures for recruitment and checking of staff's ongoing suitability are in place. Regular supervision meetings provide staff with the opportunity to discuss their continued professional development. Leaders and managers analyse assessment information to identify any area where groups of children may need extra support. Children who are learning to speak English as an additional language are particularly well supported.

### Quality of teaching, learning and assessment is good

Staff engage in children's play and use spontaneous opportunities to help children to make sense of their actions and promote their ideas on what to do next. For example, staff use words, such as 'sticky' and 'crunchy', to describe babies' exploration of different textures. Older children learn about letters and the sounds they represent. Staff use actions, props and sound games to develop children's understanding further. Staff use children's name-cards to help them to identify familiar letters and encourage children to make sense of the marks they make with pens. There is a strong commitment to ensuring all children are included. Staff work hard to support children who have special educational needs and/or disabilities, and ensure early help is sought when needed. Staff work closely with a variety of other professionals to meet the needs of individual children.

### Personal development, behaviour and welfare are outstanding

Children are provided with a fully inclusive environment where they are respected and valued as individuals. Children demonstrate excellent behaviour and self-control. Staff consistently praise children's efforts. Their calm approach and positive interactions help children to learn what is expected of them. Children learn to take risks and to understand safe boundaries. They ensure older children receive the right amount of supervision that allows them the freedom to choose if they want to play indoors or outdoors. Children develop a sense of responsibility and achievement. For example, children show persistence as they put their own coats on and persist in trying to do up the zip. Staff sit with children during mealtimes to develop their social skills. Children follow good hygiene routines and learn the importance of leading a healthy lifestyle.

### Outcomes for children are good

All children make good progress in their learning and development. Older children are confident, capable learners and are particularly well prepared for when they move on to school. Babies acquire good physical skills. They explore their environment with confidence, negotiating obstacles successfully. Older children count, recognise numbers and are starting to do simple sums. They are highly imaginative and work together in their play to make up different stories and re-enact these in their role play.

## Setting details

<b>Unique reference number</b>	EY470086
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1102826
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Kosmic Limited
<b>Registered person unique reference number</b>	RP533122
<b>Date of previous inspection</b>	7 May 2014
<b>Telephone number</b>	01933442121

Playmates Childrens Day Nursery registered in 2013. The nursery is open Monday to Friday from 7.45am to 5.45pm, all year round, except for bank holidays. The nursery employs 12 childcare staff, 11 of whom hold appropriate early years qualifications at levels 2 to 4. The manager holds early years teacher status. The nursery provides funded early education for two-, three- and four-year-old children.

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