

Preston Multicultural Nursery School: First Steps to Learning

114 Carlton Avenue East, Wembley, Middlesex, HA9 8NB



Inspection date

6 December 2017

Previous inspection date

1 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff have high expectations for the children's enjoyment and achievement during their time in the setting. There is a clear direction for future developments and staff work well as a team.
- The quality of teaching is good and staff use a good range of strategies to promote children's communication and language skills.
- All children, including those who speak English as an additional language and those who have special educational needs (SEN) and/or disabilities, make good progress from what they already know and can do when they first start the setting.
- Partnerships with parents are strong. Staff share information with parents effectively, which helps them to extend their children's learning at home. Parents are very complimentary and they are happy with the progress that their children are making.
- Children are well behaved and inquisitive. Staff successfully help them to develop their independence, confidence and self-awareness.

It is not yet outstanding because:

- Staff sometimes miss opportunities to extend children's understanding of shape, space and measure, particularly in child-initiated activities and daily routines.
- Staff do not fully develop children's understanding and use of technology for particular purposes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's mathematical understanding, particularly during child-initiated activities
- develop more ways for children to learn about and use technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector looked at a wide range of documentation, including the suitability of staff and committee members, accident and incident reports and children's learning records.
- The inspector carried out a joint observation with the manager and viewed a sample of the children's development records.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a secure understanding of child protection issues. They receive updates and attend training which helps them to keep abreast of changes to safeguarding legislation. Staff are vigilant and create a safe, warm and caring environment. The manager implements rigorous recruitment procedures to ensure that staff are suitable to work with children. The manager works alongside staff and offers them good support and direction. Staff work very well together. They reflect on the strengths of the provision and identify areas for improvement, making changes to benefit children. Good links exist with the local schools and staff share information with other professionals. Together they develop a shared approach and support children as they move on to the next stage in their learning.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They carry out effective observation, assessment and planning to ensure that learning experiences build on the children's individual interests and capabilities. Young children thoroughly enjoy playing imaginatively in the role-play area, and happily involve staff in their play. Staff offer good support to children and encourage their language and social skills well. For example, children take turns and use toy phones to talk to their loved ones. Staff extend children's learning and interest about the natural environment and animal life successfully. For example, they encourage children to use magnifying glasses to look closely at insects and count their legs.

Personal development, behaviour and welfare are good

Children behave well and staff are clear about their behavioural expectations. The relationship between all staff and children is very strong. Staff promote children's health and physical development effectively. They plan a range of stimulating activities that supports children's physical development. For example, children enjoy playing ball games, taking part in action rhymes and using large equipment to climb, balance and jump. Staff help children to gain a good understanding of differences in society. For example, they provide activities that help children to learn about different cultures and traditions.

Outcomes for children are good

Children are independent, confident and keen to join in activities. Younger children enjoy staff reading storybooks to them. Older children enjoy small-group activities, such as matching their letter sounds to their names. Children listen well and have good attention skills. Children enjoy daily fresh air and learn about healthy eating, such as when they grow vegetables in their allotment. They enjoy socialising with friends during snack and mealtimes. Children learn a good range of skills that helps them to prepare well for future learning and the eventual move to school.

Setting details

Unique reference number	EY294864
Local authority	Brent
Inspection number	1092118
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	36
Number of children on roll	26
Name of registered person	Neharika Khagram
Registered person unique reference number	RP908491
Date of previous inspection	1 June 2015
Telephone number	07932410431

Preston Multicultural Nursery School: First Steps to Learning registered in the current premises in 2004. The nursery is open Monday to Friday from 8.30am to 6pm, all year round except for bank holidays. The nursery receives funding to provide free early education for two-, three- and four-year-old children. Seven adults work with the children, including the provider who manages the nursery. Of these, four hold appropriate early years qualifications at level 3 and one holds a qualification at level 4.

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