

Ladybird Pre-school

St Laurence Church Hall, 142 Old Church Road, Coventry, West Midlands, CV6 7ED



Inspection date

6 December 2017

Previous inspection date

26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time in pre-school. Close relationships between staff, children and their peers are apparent, and children show through their behaviour that they feel safe and secure.
- Children relax into the routine of the day. They show confidence in the daily routine and make informed choices with regard to their play. Resources are plentiful and attractively displayed, capturing children's interest.
- Staff accurately assess children and track their ongoing progress. Partnership working is strong. Staff share ongoing information with parents and other professionals to ensure continuity in children's care and learning.
- Policies and procedures reflect the pre-school's ethos of care and inform staff's practice. Staff share policies with parents and seek their views about the service they receive. Comments inform the self-evaluation processes and help drive continual improvement.
- Staff recognise children as unique individuals. They support them to learn about diversity and the wider world through different traditions and cultural celebrations throughout the year.

It is not yet outstanding because:

- Staff do not consistently plan precisely for children's individual learning needs. This means occasionally some children do not remain highly engaged in their learning.
- The manager does not yet precisely focus performance management on raising the overall quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gained from observations and assessments to plan even more precisely and help all children become highly engaged in their learning
- enhance the performance management of staff and identify more successfully how to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, such as the setting's self-evaluation. The inspector looked at evidence of the suitability of the staff working in the pre-school.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable of the signs of harm and neglect, and the process for sharing their concerns in order to safeguard children. Management implements effective recruitment procedures to ensure the suitability of new staff. Staff share new ideas and information gained from professional development opportunities with the wider team. They assure children's safety. Staff identify potential hazards indoors and outside and take swift action to minimise these. Children learn about their own safety. They regularly practise the fire evacuation drill and understand the importance of evacuating the pre-school sensibly and calmly. Staff develop strong partnerships with parents to ensure children's progress is supported. Parents speak highly of the care and dedication of the staff.

Quality of teaching, learning and assessment is good

Staff gather information from parents in order to plan for their child's interests from the start. Children eagerly engage in role play and re-enact familiar experiences. They enjoy dressing up and becoming different characters. For example, they pretend to extinguish fires around the pre-school room while being firefighters. Children use books to support their learning. They confidently show comparisons between the clothes and tools they can see in the pictures and the resources they are using in their play. Children pat, mould and manipulate different materials, such as dough, into various shapes. They make pretend cakes and proudly show staff and their friends what they have made. Children enjoy singing songs and rhymes and join in with corresponding actions. They delight in practising songs for their Christmas show for parents. Children show great excitement while playing games that support their awareness of counting.

Personal development, behaviour and welfare are good

Children's individual needs are well known by staff and they are successfully met throughout the day. Staff support children to understand how to share and take turns as they play. Clear strategies for handling behaviour are in place. Staff and parents work together to ensure consistency at home and at pre-school. Children's self-esteem and confidence blossom as staff consistently praise and reassure children for their efforts and achievements. Children enjoy fresh snacks and help themselves to drinks. They develop dexterity using small tools and equipment. Children enjoy being active and spend lots of time outdoors.

Outcomes for children are good

Children make good progress. They develop the skills required for future learning in readiness for the move on to school. Children learn to be independent. They make choices and lead their own play. Children make marks and learn to recognise the letters that form their names. They continually build their awareness of mathematics. Children count how many children are at pre-school each day and enjoy songs that include simple subtraction of numbers.

Setting details

Unique reference number	511527
Local authority	Coventry
Inspection number	1091196
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	37
Name of registered person	Ladybird Pre-School Playgroup Committee
Registered person unique reference number	RP905969
Date of previous inspection	26 January 2015
Telephone number	07712 266 178

Ladybird Pre-school registered in 2000. The pre-school employs five members of childcare staff. Of these, all hold appropriate early years qualifications, including one with early years professional status and four with qualifications at level 3. The pre-school opens from 8.40am to 3.15pm on Monday, Wednesday and Thursday, and from 8.40am to 11.45am on Tuesday and Friday, during term times. The pre-school provides funded early education for two-, three- and four-year-old children.

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