

# St Andrew's Community Pre-School



St. Andrews Church Hall, Church Road, Hove, East Sussex, BN3 2AD

**Inspection date** 7 December 2017  
Previous inspection date 13 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff keep accurate records of children's development. They quickly spot any gaps and offer further support where needed. Children who have special educational needs (SEN) or are learning English as an additional language benefit from individually tailored support. For example, staff run small, group sessions supporting language development and offer attentive one-to-one support.
- There are strong partnerships with parents and other professionals. For example, staff make very good use of the knowledge of local inclusion advisers. Parents are fully up to date with their children's development and greatly appreciate the regular learning summaries they receive each term.
- Staff are highly qualified and experienced. They create a very nurturing environment where children feel happy and secure. Staff get to know each child closely and build strong bonds early on. They carry out home visits to meet children and families in a comfortable environment when they first attend. Children arrive ready to learn and make good progress from their starting points.

### It is not yet outstanding because:

- At times, staff miss opportunities to encourage children to think creatively and develop their ideas.
- Staff do not always fully support children's understanding of safety rules and why they are important, to help further strengthen their awareness of keeping themselves safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer more consistent support to encourage children to think creatively and develop their own ideas
- give children further support to help them fully understand the importance of safety rules.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the pre-school's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The dedicated manager values the staff's views highly. Together, they accurately evaluate the pre-school. For example, after monitoring children's development closely, they noticed that boys needed further support for their early literacy skills. Staff created exciting new opportunities, such as superhero areas and large-scale mark making, to better suit their learning needs. The manager offers strong guidance for staff, during individual and team support meetings, and identifies relevant further training. After recent training, staff have introduced dolls which they use to support children's understanding of issues, such as gender stereotypes. Safeguarding is effective. The manager and staff are up to date with current legislation and fully understand their responsibility to protect children. All staff and committee members vigilantly complete the appropriate suitability checks.

### Quality of teaching, learning and assessment is good

Staff successfully use children's interests to help create a stimulating environment and motivate children in their learning. For example, children pretend to care for baby dolls and use the good-quality resources to help rock them to sleep and feed them milk. Staff ask children what babies need to be healthy and happy and children share their ideas confidently, replying 'sleep, love and food'. Staff then write these words down and children have a go at copying them, helping develop their early writing skills successfully. Staff support children's mathematical skills particularly well. For example, they challenge children to see what they can make by joining different shapes together. Children excitedly work out that they can make squares by joining two triangles. They then enthusiastically look for other shapes in the room and proudly find, 'a circle clock'.

### Personal development, behaviour and welfare are good

Children are very independent and happily manage their own learning, making easy decisions from the wide range of opportunities available. They change their clothes confidently and choose when to go outside to play. Children are very active and develop strong physical skills. For example, they show good coordination as they complete challenging obstacle courses and work hard digging mud to fill wheelbarrows. Children learn about the various cultures of the local community. For example, they create Christmas wellington-boot artwork, traditional to some of the Eastern European families. Children behave well and develop strong social skills and friendships. They are very confident and proudly practise actions, lines and songs for their Christmas nativity performance.

### Outcomes for children are good

Children express their views confidently and communicate well. They enjoy listening to stories and concentrate well, predicting what might happen next. Children quickly count the spots on dice and work out simple sums. They have a good understanding of technology and confidently complete challenging computer programs. Children who need further support are catching up quickly in their learning and all children are well prepared for the next stage in their development.

## Setting details

<b>Unique reference number</b>	130765
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1089427
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	22
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	St. Andrews Playgroup
<b>Registered person unique reference number</b>	RP517666
<b>Date of previous inspection</b>	13 May 2015
<b>Telephone number</b>	01273 325 172

St Andrew's Community Pre-School registered in 1984. The pre-school is open on Monday, Tuesday and Thursday from 9am to 2.45pm and on Wednesday and Friday from 9am to midday, during term time only. There is a staff team of eight, seven of whom hold relevant early years qualifications ranging from level 3 to early years professional status. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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