

# Childminder Report

**Inspection date**

6 December 2017

Previous inspection date

29 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is very attentive and listens carefully to what children say. Her clear explanations and questions enhance children's understanding and promote their use of new vocabulary.
- All required paperwork and practice is in place to support children's good health and safety. Effective risk assessments are used well for both the home and outings. The childminder clearly identifies potential risks and hazards, and takes steps to minimise these for children.
- Children make consistently good progress in their learning and development. They are equipped with the key skills they need for the next stage of their education at nursery or school.
- The childminder works exceptionally well with parents and other professionals, and provides excellent continuity in children's care. Interventions to help children who need additional support are extremely effective.

### It is not yet outstanding because:

- The childminder does not consistently look for ways to raise her teaching skills to the highest levels to further improve outcomes for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- identify and explore ways to raise the quality of teaching and learning to even higher levels.

### Inspection activities

- The inspector observed, listened to and talked with children as they played indoors.
- The inspector looked at children's records, how the childminder monitors their progress and the information exchanged with parents.
- The inspector looked at the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder uses her very thorough knowledge to help protect children and manage any concerns she may have about their welfare. Safeguarding is effective. The childminder is highly organised and keeps accurate and detailed information about the progress children make. She uses this information effectively to identify what children need to do next to reach their potential and how she is going to help them do it. Accurate self-evaluation identifies how the childminder can improve her provision further. For example, she swiftly acts on training to keep her safeguarding and welfare practice in date. She has also followed through some training to help children who need extra support to develop their communication skills.

### Quality of teaching, learning and assessment is good

The childminder is skilled at devising rich learning activities, which she adapts to meet the differing needs of the children present. For example, she prepares props and adapts children's favourite stories to help them reach targets identified by speech and language therapists. The childminder respects parents' priorities and works closely with them to use specific strategies, such as music and rhyme, to develop children's confidence in singing and speaking. She uses the insight she gains from her accurate assessments to consistently broaden children's understanding of mathematics. For instance, she captures opportunities to talk about shapes, patterns, positions and textures, when children share their delight in using play dough.

### Personal development, behaviour and welfare are outstanding

Highly effective settling-in procedures help the childminder to ensure that she knows and meets children's individual needs exceptionally well. Children feel extremely safe and secure in her presence. The childminder precisely targets and rapidly develops children's personal, social and emotional skills, especially for those who require extra support in this area. For example, she very skilfully promotes children's confidence, positive behaviour and excellent relationships with others. Children learn how to safely manage and express their feelings extremely well using phrases that the childminder models for them. Exemplary partnerships with other local providers help to improve the rate that children develop the skills they need for school.

### Outcomes for children are good

All children make good progress in their learning. Children who need additional help to catch up promptly receive it. Children learn about similarities and differences between people and communities, such as how they celebrate different festivals. They learn to respect different points of view and politely voice their own opinions. Children learn right from wrong and are confident to say 'no thank you' when they do not feel comfortable doing something. Children acquire good early literacy skills, such as controlling a pencil.

## Setting details

<b>Unique reference number</b>	120474
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1089244
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 January 2015
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Camberley, Surrey. The childminder works from Monday to Friday for most of the year.

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