

# Bray Preschool

Bray Village Hall, Old Mill Lane, Bray, Berkshire, SL6 2BG



## Inspection date

Previous inspection date

7 December 2017

15 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are good. Staff involve parents in their children's care and learning effectively. Children make good progress and parents confirm they are happy with the progress their children make.
- Children thoroughly enjoy their time at pre-school. They settle quickly, form strong attachments with staff and show a strong sense of belonging.
- Children behave very well. They are respectful to their friends and learn to manage their own minor disputes. Staff praise children's achievements and help boost their self-esteem and emotional well-being.
- Staff provide good opportunities for children to develop their mathematical skills. For example, children group objects by colour and size. They develop a growing understanding of numbers, weights and measurements as they engage in play.

### It is not yet outstanding because:

- Leaders do not focus on monitoring staff performance closely enough to raise the good quality of teaching to the highest level.
- Staff do not consistently provide opportunities for children to follow their own interests and share their own views.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- place a sharper focus on monitoring staff performance to raise the good quality of teaching to an even higher level
- increase opportunities for children to follow their own interests and share their own views.

### Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

**Inspector**  
Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure that staff and committee members undergo the required checks. Rigorous recruitment procedures help ensure that all staff are suitable to work with children. Staff have a good understanding of safeguarding and child protection procedures. They know the procedures to follow if they have any concerns about a child's welfare. Leaders regularly review a wide range of policies and procedures to help support safe practice. For instance, staff complete robust risk assessments indoors and outdoors and minimise potential hazards. The manager and staff seek the views of parents and reflect on the provision to help identify areas to improve. After recent training, staff now provide further resources and learning opportunities to help support children's mathematical development.

### Quality of teaching, learning and assessment is good

Staff assess and monitor children's development effectively. They quickly identify any areas where children are doing well or where they need more support. They use any additional funding effectively to help children catch up. Overall, staff support children's communication and language development well. They model words clearly and talk to the children about what they are doing. Children delight in singing different songs and enjoy the extracurricular singing sessions. Staff plan a range of sensory experiences that children enjoy. For example, they engage children in craft activities and encourage them to explore the texture of glitter and ice.

### Personal development, behaviour and welfare are good

Staff encourage children to develop confidence in their physical abilities. For example, children are keen to build and construct. They show persistence and transport bricks across the outdoor play area. Children learn to manage small risks, for example, they skilfully use balancing equipment and negotiate their way over small apparatus. Staff provide a range of healthy snacks and teach children the importance of good hygiene. Staff and children celebrate their individuality, such as during the use of home languages. Children learn to respect others' differences. Children learn to explore diversity through daily activities. For example, they discuss the differences and similarities in animals.

### Outcomes for children are good

Children develop the skills they need in readiness for school. They follow instructions and play cooperatively. Children engage well in imaginary play. They take on roles, such as ironing and feeding babies. Children learn to write their names and link letters to the sounds they represent. Children develop good early reading skills to support their future learning. For example, they confidently recognise letters and simple words as they enjoy looking at books. All children, including those who are learning English as an additional language, make good progress.

## Setting details

<b>Unique reference number</b>	108449
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	1089026
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Bray Pre-school Committee
<b>Registered person unique reference number</b>	RP908402
<b>Date of previous inspection</b>	15 May 2015
<b>Telephone number</b>	07518420436

Bray Preschool registered in 1992. The pre-school is run by a parent committee. The pre-school is open term time only, each weekday from 9am to 3pm. The pre-school is in receipt of funding to provide free early education for children aged two, three and four years. The pre-school employs six staff. The manager and staff hold appropriate early years qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

