

# Torah Tots Integrated Nursery

Manchester Jewish Community Centre, Jubilee School, Salford, M7 4QY



<b>Inspection date</b>	6 December 2017
Previous inspection date	21 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff form extremely strong attachments with children who settle very effectively. This helps children to feel safe and secure. Staff deployment is effective and children are supervised at all times as they play indoors and outdoors.
- The quality of teaching is exceptional. Staff use observations and assessments to skilfully shape learning experiences for children. Staff recognise that children have different learning styles and continually plan for their individual needs from the start.
- Children make excellent progress from their starting points. The manager coaches and supports staff exceptionally well to continually improve their outstanding teaching practice. For example, staff very confidently and skilfully question the children, and develop their exemplary listening skills and concentration during group activities.
- Children's behaviour is exemplary. Children are polite, kind and show consideration to others.
- Through the exceptional partnership working with parents and external agencies, staff ensure that children who speak English as an additional language have early and coordinated support. The manager uses pupil premium funding well to meet children's individual needs. This supports them to make the best possible progress.
- The manager skilfully tracks the children's progress and evaluates the quality of teaching. She wants to further improve staff's ongoing knowledge and expertise through providing more opportunities to share outstanding practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to monitor and evaluate the quality of teaching, so that staff's skills, knowledge and expertise are maintained at the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lindsey Wallwork-Jones

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff are very confident and knowledgeable about their individual responsibilities to keep children safe from harm. The manager ensures all staff keep up to date with local authority procedures to help to keep children safe. Staff recruitment is robust and a full induction programme is in place to help staff to become familiar with policies and procedures. Extremely vigilant procedures are in place to monitor staff's ongoing suitability. The manager provides exceptional levels of support to each member of staff. She values the commitment and total dedication of her whole team. The manager is supporting the staff to become more reflective on their practice and identify further training needs, to continually improve their performance. Self-evaluation is outstanding. The manager and her staff work hard to gather parents' opinions and implement a wealth of new initiatives. For example, the manager recently consulted parents about the development of the outdoor area for children.

### Quality of teaching, learning and assessment is outstanding

Staff plan an excellent range of activities and learning opportunities that captures children's interests and inspires their learning. Children successfully learn about the world around them. For example, they learn how to count money as they buy groceries from the shop inside the nursery grounds. Staff have high expectations of what children can learn, they constantly challenge their learning and development. Children develop their imaginative skills as well as their communication and language development. For example, they dance and sing in Hebrew as well as English pretending to be dreidels spinning around as they prepare for the festival of Hanukah.

### Personal development, behaviour and welfare are outstanding

Staff provide remarkable opportunities for children to develop their self-care skills. Children peel their own fruit at snack time and put on their coats and boots ready to play outdoors. Excellent opportunities are provided for children to develop their physical skills, indoors and outdoors. For example, children squeal with delight as they play with the parachute, running and hiding underneath. Staff promote effective risk taking with children. Children learn to take turns and carefully climb in and out of the ball pool making space for each other and understanding how many children can play at any one time. Parents are delighted with the outstanding care and learning opportunities their children are provided. They talk about the wonderful, nurturing and loving environment staff create.

### Outcomes for children are outstanding

All children, including those who speak English as an additional language, make rapid progress. Children show higher levels of development than expected, listen attentively and participate well following instructions from staff. They are all very confident in social situations, and know and understand to ask for help if needed. Children develop many skills for their future learning, or their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY465167
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1088170
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	31
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Manchester Jewish School For Special Education
<b>Registered person unique reference number</b>	RP532776
<b>Date of previous inspection</b>	21 January 2014
<b>Telephone number</b>	0161 7952253

Torah Tots Integrated Nursery registered in 2001. The nursery provides funded early education for two-, three- and four-year-old children, including those in receipt of the early years pupil premium. The nursery employs 14 members of childcare staff, nine of these practitioners hold appropriate early years qualifications at level 3 and two hold a qualification at level 2 and are training to obtain a qualification at level 3. The nursery opens Monday to Thursday, from 9am to 3pm and from 9am to 12.30pm on a Friday, during term time only.

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