

# Chigwell and Hainault Synagogue Nursery

Limes Avenue, CHIGWELL, Essex, IG7 5NT



<b>Inspection date</b>	7 December 2017
Previous inspection date	28 February 2017

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's language and critical-thinking skills are supported very well. For example, staff skilfully ask young children probing questions. They provide plenty of time for children to formulate their thoughts before they reply. Older children are encouraged to take part in a wide range of interesting conversations, which they are very keen to do.
- Staff deployment is effective. Children are provided with good levels of supervision at all times, which helps to protect their well-being. The children develop close relationships with staff. They are keen to spend time with them and enjoy sharing their learning experiences.
- Staff act as good role models. They help children learn to manage their behaviour using a wide range of strategies, which children respond well to. The children learn how to take turns and share as part of the daily routines and during activities. They are well behaved.
- The manager regularly monitors staff's practice. She sets them meaningful ongoing targets for improvement, which are monitored very well. This helps to support staff's continued professional development and children's ongoing progress in learning.

### It is not yet outstanding because:

- Parents are not always offered further guidance or ideas about how to extend their child's learning at home.
- At times, staff do not make the most of opportunities to help children learn about mathematics.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for sharing ideas and activities with parents to further support and extend their children's learning at home
- enhance children's opportunities to learn about mathematics.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views through the feedback provided.

### Inspector

Ann Cozzi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her team of staff show a good understanding of their roles and responsibilities. They are aware of how to recognise different types of abuse. Staff know how to implement the whistleblowing procedure to swiftly report any concerns they may have about colleagues. There is a robust recruitment procedure in place. This helps to ensure that all relevant suitability checks are completed on adults working in the building. There is a very secure entry system. This helps to protect children from unwanted visitors and ensures that they are not able to leave the nursery unnoticed. Staff implement regular risk assessments in all areas used by children. They carry out daily safety checks before children arrive. The manager listens to the views of staff, parents and children to influence continuous improvement.

### Quality of teaching, learning and assessment is good

Staff understand how children learn and develop through play. They encourage children well as they eagerly take part in a wide range of learning opportunities that sparks their interest. Children make good progress in preparation for their next stage in learning and in readiness for school. Staff make effective use of children's individual interests. For example, they demonstrate how to pour water from a jug into a plastic bottle. Children are very keen to copy what they have seen, and using good levels of focus they successfully pour water from one container to another. Children enjoy the praise that they receive for this achievement. They have fun using their imagination during play. They play together, making good use of resources and equipment to make a picnic.

### Personal development, behaviour and welfare are good

Staff support children's well-being effectively. They encourage them to take part in activities that help them to learn about and explore a wide range of emotions. For example, children talk to the staff and other children about how they feel. Children enjoy a balanced range of snacks, such as fresh fruit and crackers. They are encouraged to serve their food and pour a drink at snack time. Children learn how to keep themselves safe. Young children respond positively to a member of staff when she talks to them about being careful as they play with water. Staff use clear explanations, such as how to put on an apron, to help promote children's independence. Children have opportunities to develop their physical skills and learn how to join in with other children. For example, they have fun rolling and chasing a tennis ball around with a member of staff.

### Outcomes for children are good

Children show that they are enthusiastic and motivated to learn. They demonstrate good focus and spend extended periods of time taking part in challenging activities. Children learn to develop early writing skills as they use writing implements. Children work very well together. For example, they carefully slot construction materials together to make a colourful flower garden. They show an understanding of caring for living things when they talk about watering plants to help them grow.

## Setting details

<b>Unique reference number</b>	404660
<b>Local authority</b>	Essex
<b>Inspection number</b>	1086671
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	32
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	United Synagogue
<b>Registered person unique reference number</b>	RP910804
<b>Date of previous inspection</b>	28 February 2017
<b>Telephone number</b>	020 85000215

Chigwell and Hainault Synagogue Nursery registered in 1992. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during term time only. Sessions are from 9.15am to 12.15pm. An optional breakfast club operates from 8.30am to 9.15am and a lunch club operates from 12.15pm to 1.15pm. Additional afternoon sessions operate from 12.15pm to 3.15pm, subject to demand. The nursery provides funded early education for two- and three-year-old children.

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