

Melrose Tokyngton

St. Michaels Church, St. Michaels Avenue, Wembley, Middlesex, HA9 6SL



Inspection date

7 December 2017

Previous inspection date

15 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enter the nursery happily and settle quickly to activities which provide good interest and variety to support their individual learning needs.
- Staff regularly observe, track and assess children's development successfully. They accurately identify children's next steps and purposefully link these learning needs into the planning to help all children make good progress.
- Staff support children's independence skills well. For example, they encourage and support children to cut their own fruits for snacks and provide a wide range of readily available activities for the children to explore and choose between.
- Staff encourage children to share and take turns well. They talk to children effectively to develop their understanding of good behaviour.
- Good recruitment procedures, supervision and appraisal programmes are in place to enable staff working with children to be suitable and knowledgeable in their roles.
- Self-evaluation methods are reflective and purposeful. This helps to ensure that the education and care staff offer to children are focused on maintaining good outcomes.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to encourage less confident children to join in during group activities to help them take a more active role.
- At times, staff do not give children sufficient time to think and respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all children to take an active part in group activities, giving more support to those who are less confident at these times
- give children the time they need to think about and answer questions.

Inspection activities

- The inspector observed activities inside and outside of the nursery and watched the learning experiences available to children.
- The inspector spoke to some parents and considered their views and opinions about the nursery.
- The inspector asked staff questions about their work and observed practice with the management team.
- The inspector observed interactions between children and staff and spoke to children about their experiences.
- The inspector sampled documentation and completed a joint observation with the manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their understanding of their roles and responsibilities to protect children, including the referral procedures of what to do if they have concerns about a child's welfare. The manager works well with her staff and offers consistent support, regular meetings and training. For example, staff have recently had training on the importance of providing children with sensory experiences. This has had a positive impact on the range of activities available to children to explore media and materials. The manager meets with her staff weekly, to monitor children's learning and discuss ongoing development to ensure any gaps in children's learning are swiftly identified and acted upon. Strong partnerships with parents and other professionals are in place. Staff ensure parents are well informed about their child's development. For example, they regularly talk to parents and share records with parents for them to see how their child is progressing.

Quality of teaching, learning and assessment is good

Staff set up and provide a welcoming environment for the children with a good variety of activities that challenge. For instance, children have fun exploring with construction, using bricks to construct towers and build houses. Staff aid children's creative skills very well. For example, children have fun exploring in the 'snow' with the trains and enjoy making dough from ingredients. Children enjoy the activities on offer and fun games that support their communication and language and physical skills well. For instance, staff use action songs for the children to sing and dance energetically to, which helps to build upon their concentration and attention skills.

Personal development, behaviour and welfare are good

Staff are supportive. They offer good emotional support to the children due to a well-maintained key-person system. Staff encourage children to play harmoniously with each other and to develop good social skills. For example, children chat informally to their friends at mealtimes. Children enjoy healthy, balanced and freshly cooked meals. Staff support children's healthy daily practices well. For instance, all children learn the importance of handwashing before meals and the reasons why covering their mouths as they cough is important. Children show that they feel safe and secure. For instance, they show confidence as they explore and climb logs in the garden and demonstrate their self-reliance as they explore all areas of the nursery.

Outcomes for children are good

All children progress well and are well prepared for the next stages in their learning. Children show good involvement in activities and show excitement in their play. For example, children have fun as they participate in songs for special events and actively join in with rhymes that help them put into context letters and sounds. Children from a young age are developing good mathematical skills. For instance, they learn sequencing of numbers in play as they count everyday objects.

Setting details

Unique reference number	EY468400
Local authority	Brent
Inspection number	1069733
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	40
Number of children on roll	41
Name of registered person	Melrose Tokyngton Limited
Registered person unique reference number	RP907678
Date of previous inspection	15 May 2014
Telephone number	0208 9046092

Melrose Tokyngton Nursery registered in 2013. The nursery is open each weekday from 8am to 4pm, during school term time only. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs seven staff. Of these, four hold appropriate early years qualifications and one staff member is a qualified teacher.

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