# Report for Childcare on Domestic Premises



| Inspection date          | 5 December 2017 |
|--------------------------|-----------------|
| Previous inspection date | 16 June 2014    |

| The quality and standards of the        | This inspection:     | Outstanding | 1 |
|---|----------------------|-------------|---|
| early years provision                   | Previous inspection: | Good        | 2 |
| Effectiveness of the leadership and ma  | inagement            | Outstanding | 1 |
| Quality of teaching, learning and asses | ssment               | Outstanding | 1 |
| Personal development, behaviour and     | welfare              | Outstanding | 1 |
| Outcomes for children                   |                      | Outstanding | 1 |

## Summary of key findings for parents

## This provision is outstanding

- The extremely knowledgeable management team has an excellent drive for improvement. This, coupled with an extremely strong focus on staff's ongoing development, helps to continually raise the quality of teaching.
- The highly skilled staff plan a rich and varied learning environment where children make rapid progress.
- Children delight in looking at books, they explore the pages and show excellent concentration and listening skills when staff read and repeat words. Children's love of books helps to support their reading skills significantly.
- Staff give utmost priority to keeping children safe. Children listen extremely well and carefully follow instructions. For example, they consistently walk inside and show excellent behaviour while staff prepare an area for snacks.
- All staff expertly support children's well-being. They are exceedingly caring and sensitive, and relate well to the children. Children are extremely confident and selfassured.
- Parents speak exceptionally highly of the nursery. They describe it as an extension of their home and a place that is extremely secure, where their children play very happily.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

provide even more opportunities for younger children to explore the natural environment, particularly for those who prefer to learn outdoors.

## **Inspection activities**

- The manager gave the inspector a tour of the nursery indoors and outdoors.
- The inspector and manager carried out a joint observation.
- The inspector observed staff's interactions with children while they played.
- The inspector sampled a selection of policies and procedures, including children's records.
- The inspector observed children's care routines, such as sleep times.

## **Inspector**

Tiffany Morris

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# **Inspection findings**

### Effectiveness of the leadership and management is outstanding

The extremely effective management team uses accurate self-evaluation to enhance all areas of the nursery. It fully considers parents' views. For example, a system to provide even more security is being installed. Safeguarding is effective. All staff have an excellent understanding of procedures to follow if they have concerns about a child. They receive regular supervision from the manager to test their understanding of the robust policies. The manager uses extremely effective supervision to identify training needs and dynamically leads and drives her team forward. For instance, staff attend inspirational training, such as storytelling. Staff introduced puppets and older children now predict and find unique endings to stories. This supports their language development exceedingly well and significantly enhances their imagination and confidence. Staff use a highly effective system to communicate with other settings that children also attend, which supports their learning and welfare exceptionally well.

## Quality of teaching, learning and assessment is outstanding

The manager and staff have extremely high expectations of what children can achieve. The manager meticulously plans from highly accurate assessments. Children enjoy the superb activities and experiences available, which helps them to move on to the next stage in their learning exceptionally well. Teaching is highly motivational. For example, staff are exceptionally enthusiastic and demonstrate to children how to use large movements with their arms and legs, and encourage them to imagine they are making leaf angels. Children fully immerse themselves while playing with leaves, and throw and catch leaves using both hands. Staff expertly challenge children to closely examine the leaves using magnifying glasses. Children talk about the leaves and begin to put them in size order.

### Personal development, behaviour and welfare are outstanding

The extremely caring and loving staff offer children a highly nurturing environment in which they flourish and excitedly explore. Children show they have excellent relationships with staff and demonstrate they are exceptionally secure and happy. The manager encourages children to be extremely active. For example, children enjoy their time in the superbly resourced outside area where they can balance on logs and run freely in the large open space. Staff support children's individual care needs exceedingly well. For instance, staff are intuitive and observe children extremely closely to help ensure that they accurately assess and support all children's emotional development. This enables children to quickly learn how to control their feelings independently.

## **Outcomes for children are outstanding**

All children are rapidly progressing from their starting points. Children use a wide array of resources to support their early writing skills and they are highly motivated learners. They show extremely high levels of engagement and concentration, such as when they make decorations. Children have opportunities to learn about their community while they walk to the local library and are recognising that people have different cultures and beliefs.

# **Setting details**

**Unique reference number** EY412496

**Local authority** Surrey

**Inspection number** 1069009

**Type of provision** Full-time provision

**Day care type**Childcare - Domestic

**Registers** Early Years Register, Compulsory Childcare

Register

RP510977

Age range of children 1 - 4

**Total number of places** 24

Number of children on roll 31

Name of registered person

Registered person unique

reference number

**Date of previous inspection** 16 June 2014

**Telephone number** 

10 Julie 201<del>1</del>

Littluns Day Care registered in 2010. It is situated in a residential road in Camberley, Surrey. It operates on Monday to Thursday from 7.30am to 6pm, throughout the year. The nursery employs eight staff, eight of whom hold an appropriate childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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