

Childminder Report

Inspection date

4 December 2017

Previous inspection date

25 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder plans educational programmes based on her precise knowledge of children's learning and interests. Children build a 'dinosaur land' with painted boxes and natural resources. They learn about types of dinosaurs through books, discussions and themed outings. Teaching is inspirational and children's progress is exceptional.
- The childminder has an excellent understanding of child development and plans well-resourced activities to promote their skills across all areas of learning. Children are inspired to learn about snowflakes through stories, sensory activities and drawing. They create their own snowflakes, using scissors and paper, to decorate their and the childminder's home. Children learn through play.
- Partnerships with parents are outstanding. There is a very successful exchange of information to support children's continuous learning and care needs. Parents praise the childminder's inspirational dedication towards children's personal requirements.
- Children's home languages are embedded exceptionally well in their routines, displays and activities. Children are confident and very proud of their cultures and backgrounds.
- The childminder conducts risk assessments of premises and supports children very successfully in learning about personal safety during activities, play and routines. They learn about risks and analyse how to avoid them. Children show great skills in listening.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on current arrangements for professional development to maintain the already outstanding quality of provision for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder and looked at relevant documentation regarding her qualifications and training. She looked at relevant evidence of the suitability of household members and the assistant.
- The inspector interacted with children throughout the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder attends training on child protection and understands the possible signs of abuse. She knows the steps to take should concerns arise. The qualified childminder strives to deliver the highest-quality provision for children and uses the views of parents to identify areas to develop further. She tracks children's progress in meticulous detail and promotes their emerging needs through her accurate planning. The childminder supervises her assistant's practice and identifies the potential benefit of further training to maintain her outstanding teaching skills and children's already excellent learning even further.

Quality of teaching, learning and assessment is outstanding

The childminder observes children's skills and provides excellent challenges to extend their learning. Children complete a large puzzle board while they problem solve, analyse and investigate shapes, numbers and colours. They take turns and share well, celebrating their achievements together. The childminder supports children's growing literacy skills. There is plenty of singing, reading and discussion. Children explore sensory play, mark making and have plenty of exercise each day to help develop their skills, such as in early writing. The childminder extends children's imaginations with an incredible range of resources to boost their play. Children role play doctors, hairdressers, vets and police with great excitement. The qualified childminder is an expert teacher and children thrive.

Personal development, behaviour and welfare are outstanding

The childminder provides children with a welcoming environment, where they settle and develop a strong sense of belonging very quickly. She is an inspirational role model and supports them very expertly in learning to be kind, have good manners and respect others. The childminder works very closely with parents to support children's emotional well-being. Children behave exceptionally well. One of the childminder's utmost priorities is to promote children's good health. They enjoy healthy meals, outdoor play, learn about their bodies and to how manage personal hygiene. Children have excellent opportunities to learn about their community and cultures. Parents highly praise the childminder's care.

Outcomes for children are outstanding

Children learn through play. They are interested and very eager learners. For example, children reach for a challenging number and picture game. They are motivated by the expert childminder to count and match the pairs. Children fully benefit from an expert balance of child-initiated and adult-led play. They are introduced to a new painting style by the childminder and later challenge their own skills by inventing a new printing technique to enhance their work. Children are encouraged by the childminder to share their ideas and views. They are confident and prepared very successfully to start school.

Setting details

Unique reference number	EY463969
Local authority	Hertfordshire
Inspection number	1066954
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 8
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	25 November 2013
Telephone number	

The childminder registered in 2013 and lives in Abbots Langley. She holds an appropriate early years qualification at level 3. The childminder operates term time only, from Monday to Friday, except during bank holidays and family holidays. Sessions are from 7am to 6pm. The childminder works with an assistant, when needed. She provides funded education for three- and four-year-old children.

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