

Westy Wasps

Alderman Bolton Primary School, Longdin Street, WARRINGTON, WA4 1PW



Inspection date

7 December 2017

Previous inspection date

29 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders have a clear vision for how they would like to develop and enhance the club. They make continual improvements to children's experiences. Staff share this dedication and enthusiasm, which is evident in their positive interactions with children.
- Children enjoy their time at the club. Staff effectively seek their feedback and involve them in decision-making processes. Children are encouraged to be independent and choose what they would like to do from the good range of resources available to them.
- Staff are positive role models for children. The key-person system is well embedded in practice and staff listen carefully to what children say. Children demonstrate positive behaviour.

It is not yet outstanding because:

- The procedures for supervising staff are not deeply embedded in practice to help quickly identify training needs and provide targeted support that develops staff's knowledge and skills even further.
- Staff do not always effectively gather and use information from the schools children attend to help fully provide continuity of care and support for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop existing supervision procedures to provide more targeted support and coaching which enhances the overall quality of practice even further
- enhance the existing relationships with the schools children attend to help further improve the continuity of care for children.

Inspection activities

- The inspector had a tour of the areas of the premises used by the club.
- The inspector spoke with parents and reviewed their written feedback.
- The inspector met with the leadership team. She reviewed and discussed a range of documentation, including their self-evaluation form and policies.
- The inspector observed activities in the indoor areas. She jointly evaluated practice with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

Leaders have a good understanding of their responsibilities and a clear vision for the future of the club. Their self-evaluation is an accurate reflection of the quality of the club with ambitious targets for development. The arrangements for safeguarding are effective. Leaders and staff have a clear understanding of how to identify safeguarding and wider child protection concerns. Following recent training, staff have a good understanding of how to identify if a child is being exposed to extreme views. Staff are secure in their understanding of how to report concerns to external agencies to protect children from harm. Staff use risk assessment effectively to help minimise the risk of harm to children. Children follow staff's instructions well and show a good understanding of how to keep themselves safe.

Quality of teaching, learning and assessment is good

Staff observe what children do and are interested in. They use this information to help get to know each child well. Staff make effective use of their observations when planning activities for the club. Staff successfully adapt their practice to meet the needs of younger children. Children talk about upcoming celebrations with excitement and staff successfully build on this to support children's engagement. Children respond well to staff, who listen to what they say and encourage their ideas. For example, children use brightly coloured pens to write or draw pictures, describing their picture. Staff offer them other tools, such as scissors and craft materials, to help them to build on their ideas.

Personal development, behaviour and welfare are good

Children enter the club happily and are greeted warmly by staff. They demonstrate good relationships with staff, who gather detailed information about children from their parents upon entry. Children can access a variety of play resources independently and follow their own interests and preferences. Staff provide healthy, nutritionally balanced snacks which adhere closely to children's individual dietary requirements. Children are encouraged to follow hygiene procedures and show a good understanding of why this is important. Children demonstrate helpful behaviour, such as helping to clear away the cups and dishes after mealtimes, setting a positive example for others. Staff use praise well to help positively reinforce good behaviour.

Setting details

Unique reference number	EY456308
Local authority	Warrington
Inspection number	1066506
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	18
Name of registered person	Woolston Wasps Link Club Limited
Registered person unique reference number	RP903421
Date of previous inspection	29 April 2013
Telephone number	07938238883

Westy Wasps registered in 2012. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday during term time only. Sessions are from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

