

Childminder Report

Inspection date

7 December 2017

Previous inspection date

17 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified childminder knows how children learn and teaches well. She uses ongoing research and training successfully to continue to develop professionally. For instance, the childminder has learnt more about how to observe and promote the characteristics of effective learning, to support children's good progress further.
- The childminder makes thoughtful settling-in arrangements to help children feel safe and secure from the start. She gets to know children well and is responsive to their needs. Children are confident and have strong and trusting relationships with her.
- The childminder promotes children's communication and language well. She provides commentary, introduces new vocabulary and models good conversational skills. Children engage in meaningful conversations and confidently ask questions to clarify their thinking.
- Partnerships with parents are good. The childminder uses a variety of methods to exchange information with them, promoting continuity in children's learning and care well. She provides details of ways that parents can promote key skills at home to help them prepare children for later moves to school.

It is not yet outstanding because:

- Sometimes, the childminder over-directs planned activities and does not provide the best opportunities for children to build on their interests and develop their ideas.
- The childminder does not take opportunities that arise to support children to make simple calculations to extend and enhance their good mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide increased time and opportunities for children to explore their interests and build on their ideas
- make better use of opportunities that arise for children to make simple calculations, to build even further on their good mathematical skills.

Inspection activities

- The inspector had a tour of the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact of this on children's learning.
- The inspector looked at evidence of the suitability of adults living and working on the premises, and sampled policies and other relevant documentation.
- The inspector jointly observed an activity with the childminder.
- The inspector spoke to children throughout the inspection and considered the views of parents provided through written feedback.

Inspector
Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to developing her practice and knows her own strengths and weaknesses. She works closely with her co-childminder to reflect on practice and monitor children's progress to close any gaps in their learning successfully. The childminder gains ideas from other childcare professionals and acts on feedback from parents and children to sustain continued improvement. The arrangements for safeguarding are effective. The childminder ensures that her assistant has completed training in paediatric first aid and child protection. She monitors his practice effectively and supervises him well. The childminder has a good knowledge of child protection matters and knows how to refer any concerns to the relevant authorities.

Quality of teaching, learning and assessment is good

Children are inquisitive and eager to try new things. They thoroughly enjoy exploring paint and handle a variety of tools with increased control. The supportive childminder encourages children to experiment with colour and invites them to anticipate what will happen when they mix colours together. She engages children in singing sessions and enthusiastically demonstrates the actions. Children play with sand and clearly enjoy the sensory experience as they watch it trickle through their fingers. The childminder supports children to overcome challenges independently as they develop techniques to make structures out of sand. She makes accurate assessments and plans precisely for each child's next stage in learning. The childminder has good working relationships with other early years providers. She uses effective two-way communication to exchange information and to promote a shared approach to children's learning and care.

Personal development, behaviour and welfare are good

The childminder provides a safe place for children to play and promotes healthy lifestyles well. For example, she completes thorough risk assessments to ensure the premises are safe and secure. The childminder facilitates invigorating music and movement sessions to help children to be physically active. Children demonstrate good physical skills, such as when they momentarily balance on one leg and move their arms in time to the music. They know that they need to wash their hands before eating food and are provided with nutritious meals. The childminder consistently reinforces her expectations and rules through positive praise and encouragement. Children behave well and play cooperatively with others.

Outcomes for children are good

Children make good progress in their learning and development. They confidently join in with rhymes and enthusiastically copy the actions. Children count in sequence and identify simple shapes. They play imaginatively with figures and act out a narrative. Children are sociable, take turns and share resources amicably. These are some of the many skills that children are developing in readiness for future learning and school.

Setting details

Unique reference number	EY369272
Local authority	Wakefield
Inspection number	1065121
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	17 April 2013
Telephone number	

The childminder registered in 2008 and lives in Featherstone on the outskirts of Pontefract. She operates during term time from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She works with a co-childminder and a registered assistant.

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