

Childminder Report

Inspection date

6 December 2017

Previous inspection date

27 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder interacts with children as they play providing support and challenge when needed. Children's learning is promoted through effective questioning and role modelling skills to extend their thinking skills. As a result, children are well prepared for the next stage in their learning.
- Accurate tracking and monitoring enables the childminder to identify gaps in children's learning quickly. She is proactive in sharing potential gaps with parents to promote learning at home. As a result, children are making good progress.
- The childminder is well qualified and experienced. She uses her knowledge of child development and how children learn to provide challenging learning opportunities that are based around children's next steps for learning and interests.
- A caring and nurturing environment supports children's emotional health and well-being. Strong attachments form quickly as the childminder understands and is responsive to children's individual care and educational needs.
- The childminder has a good understanding of how to keep children safe and protected from harm. She ensures that her safeguarding knowledge and skills are updated on a regular basis and are in line with current legislation.

It is not yet outstanding because:

- Opportunities for children to gain a wider understanding of technology are not always available.
- Partnerships with outside agencies are not yet fully embedded into practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to gain a wider understanding of technology appropriate for their stage of development
- build on the links with outside agencies to promote a joint approach to children's care and education.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector had discussions with the childminder throughout the inspection. She looked at relevant documentation, such as children's learning journals and evidence of the suitability of household members.
- The inspector took into account the written views of parents.

Inspector

Lynsey Hurst

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a strong drive to improve. She ensures her training and continuing professional development is updated regularly to improve outcomes for children. This helps to keep her knowledge and skills in line with current best practice. She has used recent training to update her safeguarding policies and procedures. Risk assessments are reviewed regularly and cover all aspects of the childminder's provision, including trips outside the home. Partnerships with parents are strong. Parents contribute to starting point assessments and are kept well informed about their child's current level of development and progress. Parents comment that the childminder provides their children with learning opportunities that support their needs.

Quality of teaching, learning and assessment is good

Children's language development is promoted well. The childminder talks to children constantly and repeats words back to them to help to develop their understanding of pronunciation and the spoken language. For example, when young children say 'doggie' the childminder repeats the word correctly in the context of a sentence. Young children are introduced to new language, such as 'sparkly' and 'shiny' to describe Christmas craft materials. Children explore and experiment with different resources helping them to develop their curiosity. For example, during pasta play children develop their understanding of full and empty, more and less. The childminder extends children's understanding of textures through effective questioning. Children's understanding of size, shape and positional language is promoted through play and routines.

Personal development, behaviour and welfare are good

Children are well behaved and have a good understanding of the expectations of the provision. Children are supported to manage risks independently. For example, children are reminded about dangers to develop their understanding further. The childminder ensures that children's personal, social and emotional needs are well met. She takes children to activities at local community groups and meets with other childminders. This gives children opportunities to engage with and build relationships with other children, and helps to develop their understanding of the wider community. Children are provided with healthy snacks and drinks. The childminder works closely with parents to support children's individual dietary requirements.

Outcomes for children are good

All children are making good progress. Young children are motivated and eager to join in with a range of learning opportunities. They concentrate on learning experiences for significant periods of time. Children are developing the skills and knowledge they need for the move on to school. Young children can count independently and are developing an understanding of quantity. They are confident and explore their environment. Children have good self-care skills and manage their personal hygiene needs appropriately for their age.

Setting details

Unique reference number	306665
Local authority	Stockport
Inspection number	1063951
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	27 September 2013
Telephone number	

The childminder registered in 1995. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. The childminder is registered to accept early education funding for two-, three- and four-year-old children.

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