

Teddies Crawley

102 Worth Road, Crawley, RH10 7DU



Inspection date	5 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled at this welcoming, friendly nursery. They have positive relationships with the caring staff team.
- Staff plan and provide a wide variety of interesting activities and experiences for children based on a good understanding of their interests and needs. Children join in enthusiastically and make good progress in their development from their starting points.
- There are strong partnerships with parents. Staff use a variety of successful strategies to involve parents in their children's learning at home. For instance, parents can borrow activity packs and add their own observations to children's learning records.
- The new manager is highly motivated and has quickly reviewed the nursery and implemented plans for improvements. For instance, rooms have been reorganised to help improve children's learning experiences and the outdoor area is being developed.

It is not yet outstanding because:

- On occasion, staff are too quick to give children the answer to questions and do not consistently give them enough time to work out their own solutions to problems.
- Information from staff assessments of children is not used fully effectively to closely monitor the progress made by different groups of children, to help evaluate the impact of teaching on their learning and attainment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to give children more time to answer questions, and to think things through and work out solutions for themselves
- monitor the progress of different groups of children more closely, to help identify any gaps in the educational programme and target teaching even more precisely.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the manager, quality improvement manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled relevant documentation, such as evidence of staff suitability, children's records and the setting's self-evaluation.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team completes thorough checks of staff to make sure they are suitable to work with children. Staff have a good understanding of how to recognise and report any child protection concerns. The manager monitors staff performance effectively, for instance, by observing their practice and meeting them individually on a regular basis. Staff benefit from a good range of useful opportunities to develop their knowledge and skills, such as through in-house training, local courses and staff meetings. For instance, a recent staff session on behaviour management helped them review how they encourage positive behaviour within the setting.

Quality of teaching, learning and assessment is good

Staff get to know children well, for instance, they gather detailed information from parents before they start. They plan activities that children enjoy. For example, younger children had fun painting with different fruit and vegetables. Staff support children's communication and language skills well. For instance, they repeat words and sing to babies and encourage older children to join in conversations. They make effective use of opportunities to encourage children's mathematical understanding. For instance, they talk to children about whether containers are full or empty, heavy or light as they play in the water tray. Staff build on children's interests well. For example, children enjoy further activities with water such as investigating which objects sink and which float.

Personal development, behaviour and welfare are good

Staff act as good role models and offer children consistent guidance and support. Young babies quickly build secure, trusting relationships with staff. Children behave well. They learn to value each other's similarities and differences, such as when they bring photographs from home to make a wall display reflecting their Diwali celebrations. Staff are vigilant in supervising children closely throughout the day and check the premises thoroughly to help make sure they are safe and secure. They teach children useful skills and knowledge to help them keep themselves safe. For instance, young children learn to carefully navigate the stairs. Children have daily opportunities to be active. They enjoy playing outside and taking part in local walks and outings.

Outcomes for children are good

Children are confident and quickly grow in independence. They communicate well and clearly express their wishes and needs. Older children enjoy taking responsibility for small tasks, such as serving their lunch and cleaning their plate afterwards. Young children eagerly explore their environment and investigate toys. They enjoy practising their physical skills, such as having fun in the ball pit. Children get along well together and learn to take turns with the equipment. They concentrate well on tasks and become absorbed in their play. Children quickly gain the skills they need for their future learning and for the move to school.

Setting details

Unique reference number	EY492297
Local authority	West Sussex
Inspection number	1025870
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	42
Number of children on roll	84
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01293613461

Teddies Crawley registered in 2015. It operates from a converted building in Crawley, West Sussex. The nursery is open from 8am to 6pm each weekday throughout the year. It receives funding to provide early education for children aged two, three and four years. There are 12 staff. Of these, 10 hold relevant childcare qualifications, including one staff member who holds qualified teacher status.

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