

# Childminder Report

**Inspection date**

5 December 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children are self-assured and happy in the care of this kind and thoughtful childminder. She is considerate to their emotional needs and meets them well. She uses good levels of praise, which supports children's feelings of self-worth and confidence in their own abilities.
- The childminder has an effective partnership with parents. For example, she shares relevant information with parents and together they help to ensure consistent welfare and learning experiences for the children. Parents speak highly of the childminder, in particular the thoughtful care she offers their children.
- Children make good progress in their learning from their starting points. The childminder skilfully helps the children develop their language skills. For example, she encourages them to recall a visit to the zoo and the animals they have seen.
- The childminder keeps her home safe and the children move around with confidence. Children make their own choices, for example, when deciding what they would like to play with.

**It is not yet outstanding because:**

- Children have few opportunities to strengthen their understanding of mathematical concepts during their play to help build on their skills.
- Sometimes, the childminder does not make use of all opportunities to help strengthen children's independence skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the range of learning opportunities available for children to develop their mathematical skills even further
- make the most of all opportunities to help children to develop their independence.

### Inspection activities

- The inspector observed children's play and their conversations with the childminder while they played inside the home.
- The inspector looked at the rooms and resources the children use.
- The inspector examined documentation, and discussed the systems the childminder uses to observe and record children's progress.
- The inspector discussed how the childminder evaluates her service and her priorities for improvement.

### Inspector

Julie Biddle

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities to protect children. She knows how to recognise the signs and symptoms that may alert her to any welfare concerns and how to report these to the relevant agencies. The childminder knows the children very well. She uses her detailed observations of children to help ensure she is meeting their learning and development needs. She assesses children well and her planning helps her to identify any gaps in learning, so children can catch up. The childminder very successfully reviews her practice and looks for ways to improve her childcare service. For example, she seeks training opportunities to help ensure she remains up to date with her childcare knowledge, which she then uses to benefit children. Furthermore, she has a good partnership with local childminders and they share skills and ideas.

### Quality of teaching, learning and assessment is good

The childminder plans activities that are exciting and she encourages the children to join in and enjoy their learning. Children enjoy making Christmas decorations and creating pictures with paint and pencils. The childminder carefully supports children to use their body to create pictures. For example, they use their handprints to create poppies for remembrance. The childminder helps the children to make their own choices. For example, she asks the children what they would like to do and tells them what is available. The childminder uses positive teaching skills. For example, children enjoy listening to the childminder as she sings songs, and they all laugh as they pretend to be rowing a boat. The childminder plans a range of ways to develop children's physical skills. For example, children enjoy walks in the community to feed the ducks and collect leaves.

### Personal development, behaviour and welfare are good

The childminder is sensitive to the varying needs of the children. For example, she knows when children are tired or need extra support, and adapts her plans to suit their needs. The childminder manages behaviour well. She is calm and distracts children from unwanted behaviour by helping them to make alternative choices. The childminder helps children to think about how their actions can affect others. She gently reminds children to use good manners. For example, children are reminded to say 'please' and 'thank you' and they know how to cover their mouths when they cough.

### Outcomes for children are good

Children develop good physical skills. For example, they learn how to use inset puzzles and confidently try to fit the pieces into the shapes. They develop good communication skills and know how to express their needs. For example, they tell the childminder when they want to change the activity. Children develop useful skills for their further learning and their move to school.

## Setting details

<b>Unique reference number</b>	EY491204
<b>Local authority</b>	Slough
<b>Inspection number</b>	1023736
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She offers care each weekday, throughout most of the year.

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