

# Childminder Report

**Inspection date**

6 December 2017

Previous inspection date

18 April 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder regularly observes children and uses the information well to monitor their progress and plan for the next steps in their learning. Children make good progress in their learning.
- The childminder interacts with children in a positive manner. Children are consistently occupied and motivated. They demonstrate good levels of interest and a desire to want to learn more.
- Children form close, caring relationships with the childminder in a short time. They show that they feel safe and secure. They learn about expected behaviour through the consistent and positive methods that the childminder uses.
- The childminder has a positive approach to undertaking self-evaluation, and has used professional development well to improve her practice.
- Partnerships with parents are well established. They are regularly informed about their children's well-being and development.

### It is not yet outstanding because:

- Although children enjoy taking part in a good range of learning experiences, they have few opportunities to build on their exploratory skills using different textures and materials.
- At times, the childminder does not use play materials that are appropriate to children's ages and stages of development to support early problem solving.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore their senses using different materials and textures
- offer more support and encouragement for children to extend their interest in early problem solving.

### Inspection activities

- The inspector held discussions with the childminder, undertook shared observations and talked to children during the inspection when appropriate.
- The inspector observed the childminder as she engaged in the care and learning needs of the children.
- The inspector looked at a range of children's records, and policies and procedures shared with parents, and discussed the childminder's approach to developing her knowledge and skills further.
- The inspector looked at a range of play materials and equipment, and looked at areas of the home used for childminding.
- The inspector took account of parents' feedback at the time of inspection.

### Inspector

Shaheen Belai

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is confident in the action she would take if she had a concern about a child's welfare. She uses her training and knowledge well to deliver good-quality teaching that helps children make progress. Since the last inspection, the childminder has taken positive steps to support children's communication skills. There has also been an improvement in the arrangements for observing and assessing children's learning and development. The childminder is committed to keeping her knowledge and skills up to date. She welcomes the regular support of her local authority adviser and attends relevant training. Parents comment positively about how the childminder supports their children's well-being, learning and development. Parental feedback at inspection reflects they are happy with the service provided. They value the systems used to keep them informed of their child's care and learning.

### Quality of teaching, learning and assessment is good

The childminder works closely with children as they play and this helps her to gain an understanding of their abilities and interests. Children are introduced to language well, and also receive support to use their home language. Young children demonstrate their communication skills, for example, as they use the toy phones the childminder provides to have conversations between each other. Children are inquisitive learners. For example, they explore how magnets stick to certain materials and learn to build towers with bricks. The childminder plays alongside young children and models well how to use play resources.

### Personal development, behaviour and welfare are good

The childminder encourages children to be independent in managing their personal needs. She uses praise and encouragement to build children's confidence. The childminder raises children's awareness of their community and the wider world. Children have daily opportunities to be physically active, such as while they play in the garden, or visit local parks. The childminder provides children with healthy snacks. She takes a professional approach to working closely with parents to guide them on providing healthy meals for their children. Children build their independence and develop confidence to make play selections of their own.

### Outcomes for children are good

All children make good progress and are well prepared for school. They develop language skills to help them communicate their needs and they have opportunities, from a young age, to learn to draw and write. Children enjoy looking at books with the childminder, and benefit from socialising with other children, such as when they attend the toy and book library sessions.

## Setting details

<b>Unique reference number</b>	EY341825
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1107651
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 April 2017
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Walthamstow in the London Borough of Waltham Forest. The childminder works each weekday, throughout most of the year.

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