

Brook Babes Little Learners



Deighton Gates Primary School, Deighton Road, WETHERBY, West Yorkshire, LS22 7XL

Inspection date 5 December 2017
Previous inspection date 11 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership team has developed a strong vision throughout the nursery. Staff feel extremely well supported in their professional development. They have many opportunities to continually improve their excellent teaching. For example, they benefit from high-quality training and highly focused supervision arrangements.
- Staff provide exceptional support for children who have special educational needs and/or disabilities. They work extremely successfully with a wide range of professionals, including local schools, to help close any gaps in children's learning.
- Staff work extremely closely with parents which helps to support children to thrive. Their self-esteem and sense of belonging are promoted to a very high level. The strong bonds with staff support children's emotional well-being extremely well.
- Children's behaviour is exemplary. They help each other to behave well and to take responsibility for tasks. For example, pre-school children help each other to serve food at lunchtime and demonstrate excellent manners.
- Qualified and experienced staff have a superb understanding of how young children learn. They provide a range of excellent learning opportunities which prepares children for their eventual move on to school. Pre-school children show high levels of concentration as they accurately count the spots on the ladybird pictures they have drawn and confidently write their own names.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and refine the excellent systems for tracking children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager and the provider.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff use their extensive training and experience to support families and to identify concerns about children's well-being. Staff carry out stringent risk assessments. Children are very well supervised, which does not impact on their growing independence. All staff help to evaluate the quality of the provision. They take responsibility for bringing about sustained improvements that continually improve the quality of practice. The leadership team has identified the need to continue to build on the excellent way in which children's progress is tracked.

Quality of teaching, learning and assessment is outstanding

Staff have an exceptional knowledge of children's individual strengths and know how to use these to help them develop further skills. Staff expertly help children to recall things they have already learnt and to apply their knowledge to new situations. For example, pre-school children talk in great detail about which animals hibernate during the winter months as they create hedgehog houses in the outdoor space. Staff support children's communication skills exceptionally well. They talk to children, model listening skills and ask excellent questions. For instance, toddlers listen exceptionally well and answer questions about their favourite books during story time.

Personal development, behaviour and welfare are outstanding

Babies have exceptionally strong bonds with their key person. They thrive in the calm and purposeful environment. For instance, they are delighted to take part in singing time. They position themselves close to their key person and join in with actions as they sing. Children's physical development is extremely well supported. For instance, babies respond exceptionally well to their key person when they are praised for taking their first steps. Pre-school children confidently use tools and equipment, including pencils to write their names and draw detailed pictures. The wealth of resources freely available to children helps them to create imaginative learning experiences of their own. Babies learn at a young age how to find the toys they want to play with and do this with great determination. Staff actively seek children's thoughts and ideas. They make sure children know they are valued, and their contributions to discussions and activities are always welcomed.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They become exceptionally independent and highly motivated learners. For example, two-year-olds are extremely self-assured as they explore the effects of mixing ice with paint. They confidently find tools and equipment that will support their explorations and show high levels of excitement and fascination as they discover new ways of making marks.

Setting details

Unique reference number	EY467351
Local authority	Leeds
Inspection number	1102661
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	85
Name of registered person	Brook Babes Ltd
Registered person unique reference number	RP535297
Date of previous inspection	11 April 2014
Telephone number	01937 580925

Brook Babes Little Learners registered in 2013. The nursery employs 18 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 2 or above, including one with early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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